

Genetics

Genetics

It is the study of heredity and Variations.

Heredity Transmission of characters from one generation to another (from parents to progeny).

Variation These are differences existing among members of same species.

Gr. J. Mendel

- ☕ Father of Genetics.
- ☕ 'unit factor' term was given for Mendelian characters controlling genes.
- ☕ Term gene was given by Johannsen.

William Bateson

☀ Father of Modern genetics.

☀ Terms given by Bateson:-

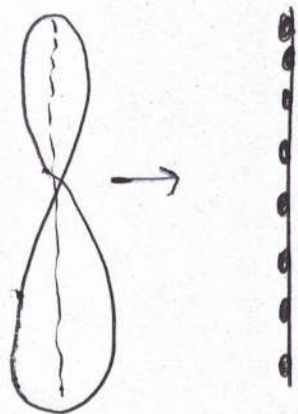
- Genetics
- Homozygous (Pure)
- Heterozygous (Impure)
- Hemizygous (one out of two)
- Allele.
- filial generations (f_1, f_2, \dots)

- ☞ If in any question filial generations ($f_1, f_2, f_3 \dots$) is mentioned then parent means pure parental.
- ☞ If filial generation is not mentioned then parent means immediate parent (for f_2 generation immediate parent in F_1)

T.H. Morgan

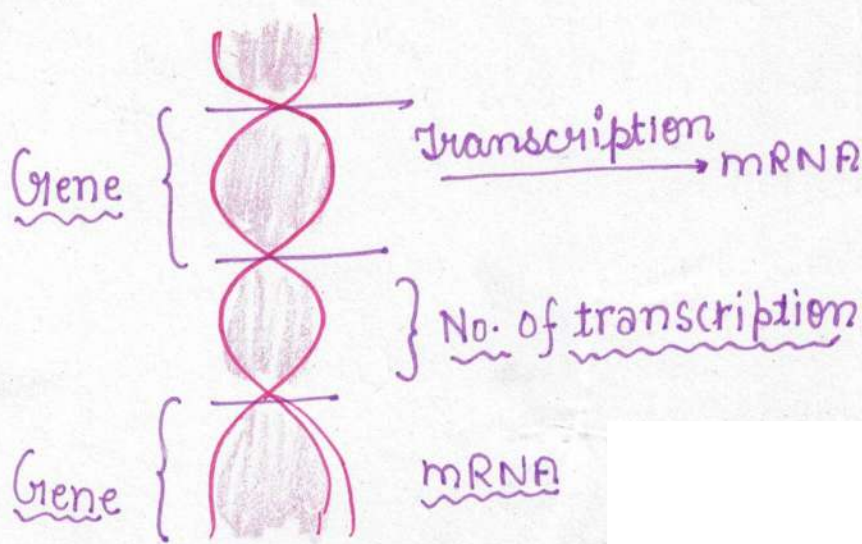
- ☞ father of Experimental genetics.
- ☞ Mendel worked on Pisum Sativum, Garden Pea,
 - sweet pea \rightarrow Lathyrus odoratus
- ☞ Morgan worked on Drosophila Melanogaster also called fruit fly and Banana fly.
- ☞ fruit fly can grow on ripened Banana.
- ☞ Term given by Morgan:-

- ☉ Linkage हम साथ-साथ है।
- ☉ crossing over नया combination बनाना।
- ☉ Sex linkage.
- ☉ chromosomal Map.



chromosome

DNA + Protein \rightarrow Histone
 \rightarrow N.H.C.
 Chromatin



A. Garrod

☕ Father of human Genetics

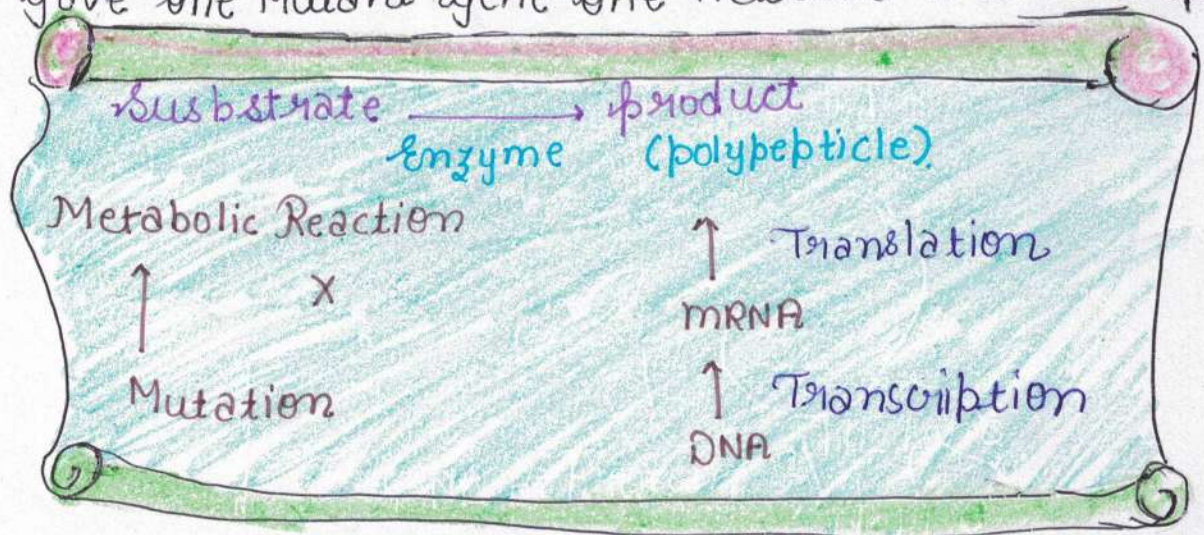
☕ He studied Alkaptonuria → A.R



due to deficiency of Enzymes Homogentisic Acid Oxidase.

☕ Alkaptonuria is Black urine disease.

☕ He gave 'one Mutant gene one Metabolic' block concept



70

Muller

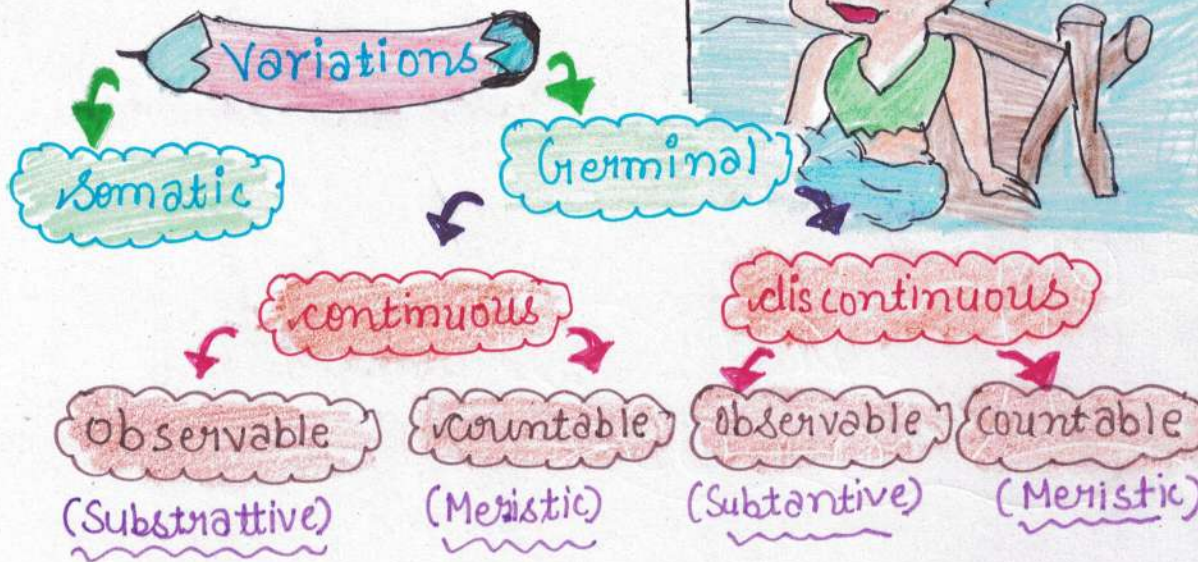
☕ Father of Actinobiology.

☕ Actinobiology is the study of Effect of radiation of living cell.

☕ Muller introduced Mutation in *Drosophila*.

"Paul Berg"

☺ father of genetic Engineering.



Somatic Variations

- ☺ Seen in somatic cells
- ☺ Non-heritable.
- ☺ Acquired Variation (Not present since birth)
- ☺ No role in Evolution

Germinal Variations

- ☺ Seen in germinal cells
- ☺ Inheritable
- ☺ Congenital (present since birth)
- ☺ Role in Evolution.

Causes of Somatic Variation

- Environment:- Heterophyllic in Buttercup.
- Conscious Effort:- Regular Exercise for Muscles.
- Use and Disuse:- Difference in hunting Nature of two sub when they are placed different Environment.

Germinal Variation

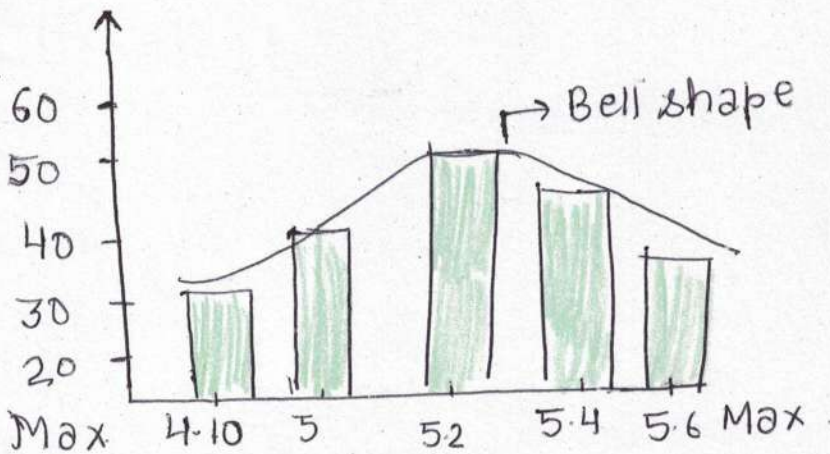
Continuous

- 1 slow variation, small Magnitude / small scale
- 2 Due to crossing over
- 3 seen in Every generation
- 4 Maximum population shows Average value

Bell shape curve is obtained

Discontinuous

- 1 Sudden variation large scale
 - 2 Due to Mutation
 - 3 Sudden appearance in any generation.
 - 4 Maximum population present at Extreme value.
- No such curve.



Continuous Variation

Observable (Subtentive)

Example -

- ⊙ Human height,
- ⊙ Human weight,
- ⊙ Skin colour,
- ⊙ intelligence.

countable (Meristic)

Example →

- ⊙ No. of Arms in Hydra.
- ⊙ No. of body segment
- ⊙ In Earthworm

Discontinuous Variation

Observable (Substantive)

countable (Meristic)

Example

(i) Ancon sheep (small leg)

↓
Observed by Seth Wright



1st observed Mutation

(ii) Hairless cat

(iii) Horn Polled cattle (Hornless)

(iv) Piebaldism

Example

1) Polydactyly

It is Autosomal dominant condition

2) Single kidney in a human.

Terminologies

(i) Character: Any feature of an organism.

(ii) Trait: Different forms of a character are trait.

At individual level character are traits are same but at population level they are different.

(iii) Gene/Element/factor:-

Unit of Inheritance / unit of heredity

Segment of DNA

Every gene is DNA segment but Every DNA segment is not gene.

Represent by English Alphabet

Gene Symbol

Dominant

Recessive

A

+

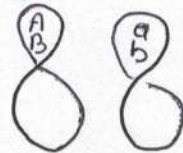
a⁺

a

a

a

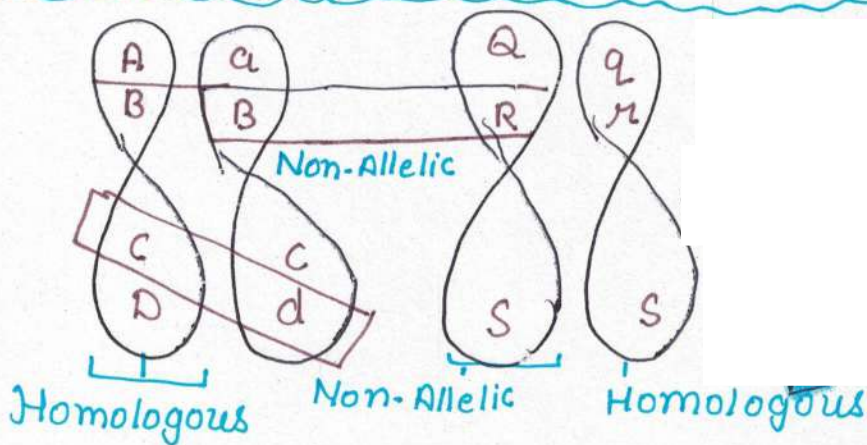
$$A^+B^+/ab \rightarrow ++/ab \Rightarrow a^+b^+/ab$$



(4). Allele/ Allelomorph → Alternative form of a gene in diploid organism (which may be similar or dissimilar).

Allels are located at homologous pair of chromosomes.

They are located at same locus/ loci.



(5) Homozygous/ (Pure) :- When both forms of a gene are similar in diploid organism.

Eg → TT, tt.

(6) Heterozygous/ Impure :- When both forms of a gene are dissimilar in diploid organism.


Eg :- Tt.


7.) Dominant: form of a gene which can express itself in homozygous and heterozygous state

8.) Recessive: form of a gene which can express itself only in homozygous state.

(9.) Genotype :- Genetic constituent / constitution of a cell.

(10.) Phenotype :- External Appearance which is seen due to expression of gene.

 Dominating is decided in Heterozygous state

 for one phenotype more than one genotype are possible.

(i) Tall \rightarrow TT Dwarf = tt
Tt \rightarrow Tall t = Recessive

(ii) Tall \rightarrow TT Dwarf = tt
Phenotype Genotype.

(11.) Inbreeding :- when breeding takes place between closely related members of some species

(12.) Example - ~~cross pollination~~. Self pollination.

\rightarrow Inbreeding increases homozygosity, outbreeding increases heterozygosity.

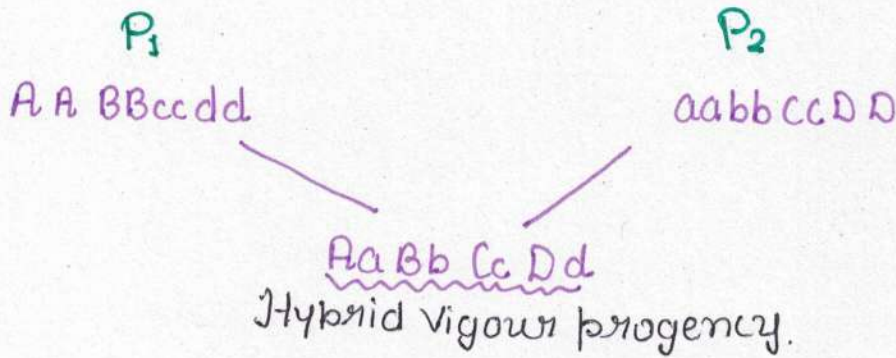
(12.) Outbreeding :- when breeding takes place between distantly related members of some species. Example - cross pollination.

(13.) Hybrid Vigour / Heterosis :- when hybrid progeny is superior to both parents such progeny is Hybrid Vigour progeny.

14) Inbreeding depression:- When hybrid vigour lose superiority over parent it is inbreeding depression. (due to Repeated selfing / Inbreeding).

Marrriages between close relatives \rightarrow consanguinous marriages between close relatives increases recessive disorder.

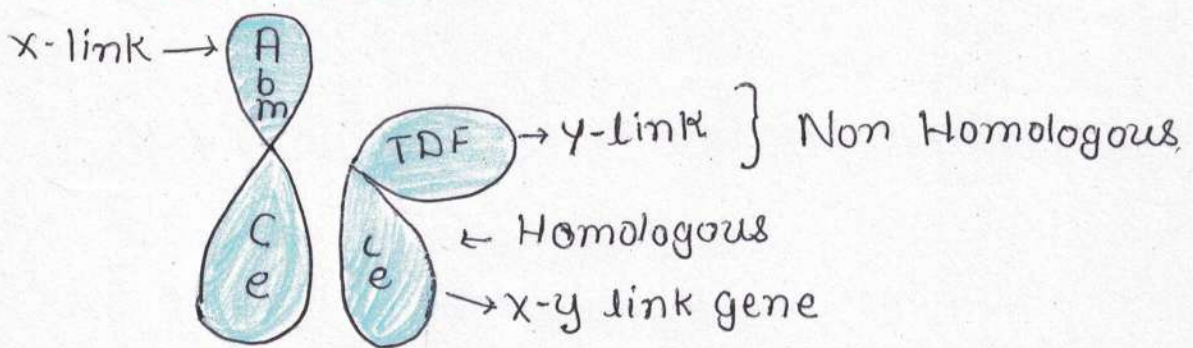
Eg:- Sickle cell Anaemia (Autosomal Recessive)



(15) Hemizygous:- When only one form of a gene is present out the two forms in diploid.

X-link recessive diseases are most common in males in comparison to females.

Eg:- colour blindness, Haemophilia.



$A = x\text{-link}; B = y\text{-link}; C, e = x\text{-link}; c, e = y\text{-link}$

(16) Phenocopy:- when two different genotype which are producing different phenotype under same environment but when environment is changed they are producing same phenotype such genotype are known as phenacopy.

(i) TT tt
 ↓ ↓ G.A.
tall tall

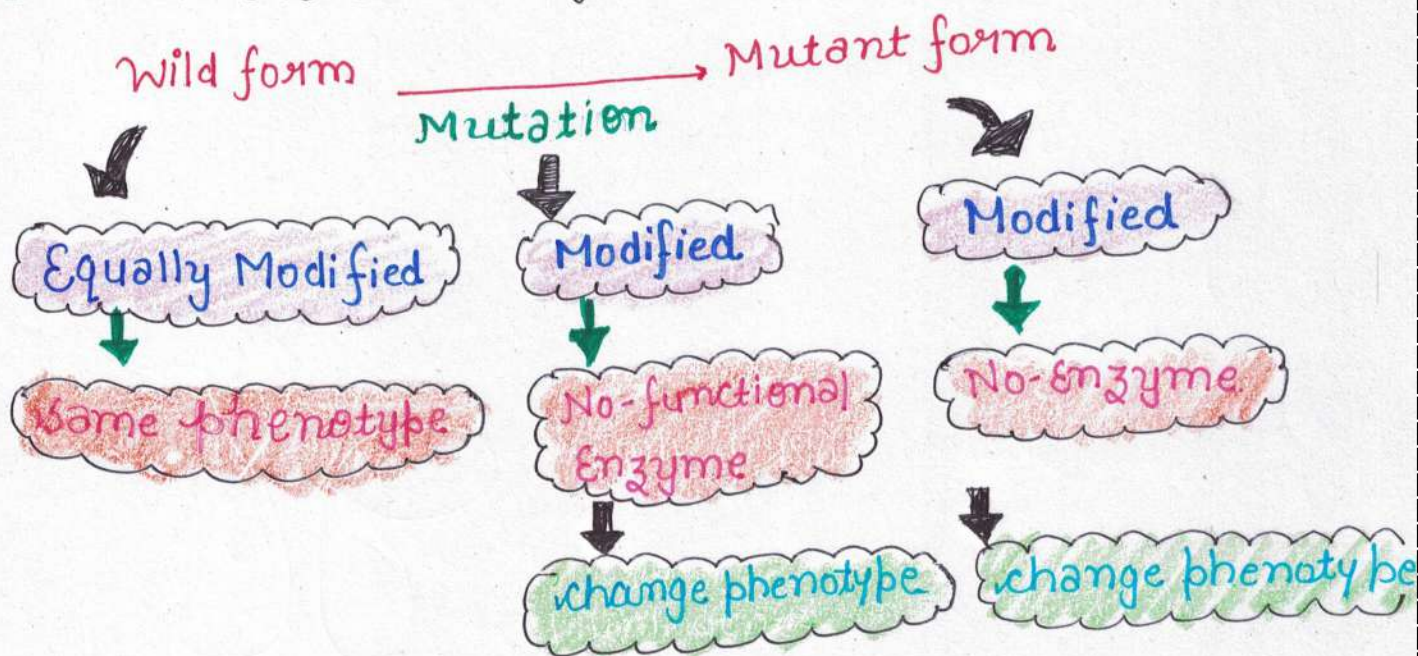
(ii) Tt tt
 ↓ ↓ G.A.
tall tall

(iii) Tt TT
 ↓ ↓
tall tall

(iv) TT tt
 ↓ ↓
Dwarf Dwarf phenocopy

Wild form

- form of a gene which is present in since starting (first to appear Nature).
- This are dominant form.



(19) Forward Genetics :- Identification of genotype for given phenotype.

Also called Mendelian Genetics

Phenotype $\xrightarrow{\text{forward}}$ Genotype

20. Reverse Genetics :- Identification of phenotype of a given genotype.

Genotype Reverse → phenotype

21) Classical Genetics :- Mendelian Genetics.

22) Modern Genetics :- Molecular Analysis.

Heredity.

Study of heredity is divided into three parts:-

- (i) Pre Mendelism.
- (ii) Mendelism
- (iii) Post Mendelism

(i) Pre Mendelism

All the theories of pre-Mendelism era are collectively known as theories of Blending Inheritance.

- (a) Moist vapour theory → Pythagorus.
- (b). Reproductive blood theory → Aristotle.
- (c). Semen theory. Empedocle
- (d) pre-formation theory - Leuvenhoeik, Swammerden
- (e) Theory of pangensis - Darwin

All these theories were rejected by Cross and Knight



Garden Pea (Seed colour)

Karreveter and Navdin → they also rejected theories of Blending Inheritance.

Mendelism



1822 to 1884 → died due to Bright disease
(Kidney failure)



In 1849 Mendel went to Vienna University



In 1854 Mendel Returns.



Experimental years = 1856/57-1863.



In 1865 Mendel presented his work at 'Natural History Science Society' BRNO city.



1866, Mendel's work was published

Title "Experiments in plant hybridisation"



In the year 1900 three Scientists working Independent reached to same conclusion.

(i) Carl Correns - Germany - Maize.

(ii) Hugo-de-Varies - Holland - Evening primrose
(*Oenothera lamarckiana*).

(iii) Erich-von-Tschermak - Austria.

In 1901, Hugo-de-Varies republished Mendel's work in
flora Magazine.



Carl-Correns form two two laws from Mendel's postulate

(i) Law of Segregation.

(ii) Law of Independent Assortment

Q Why Mendel's work remain hidden from Society?

Reason (i) his work was ahead from his time.

(ii) communication techniques were poor at that time.

(iii) Mendel could not provide any physical proof in support of unit factor.

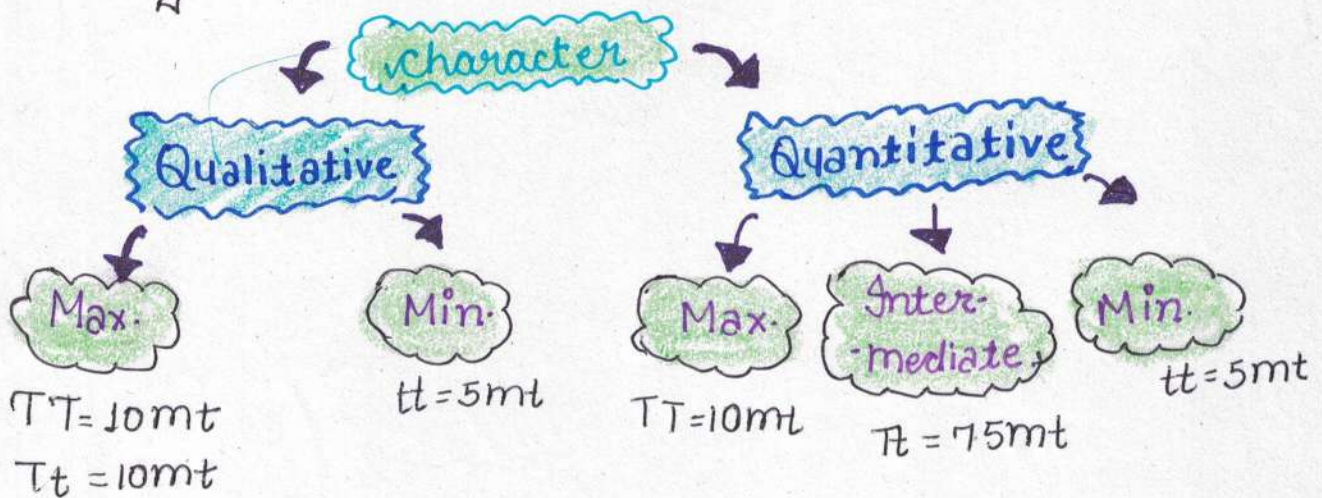
(iv). Mendel could not replicate his results on Hawkweed (*Hieracium*)

(v). Origin of Species was very famous book at that time.

(vi) Mendel used Mathematics.

Reason for Mendel's Success:

- ⊙ Mendel's kept all records intact
- ⊙ Mendel studied 1 character at a time
34 → 22 → 7
- ⊙ Mendel was lucky F_1 → hybrids were fertile.
- ⊙ Mendel studied qualitative characters and result was given in Quantity



⊙ Mendel selected pea plant:-

- Small life cycle (3-4 months)
- Many contrasting characters are present.
- Natural self pollinating, but cross pollination can also be performed.
- Easy to grow.

Technique of Mendel's Work

Step 1

Selection of parent :-

Mendel selected pure parent and he performed self pollination to confirm purity.

Step 2

Hybridisation :-

(a) Emasculatierr :- Removal of Anthers.

Timing :- Before Maturity.

Purpose :- To ensure cross pollination.

(b) Bagging and Tagging :- Butter paper is used for covering female part, to ensure desired cross pollination.

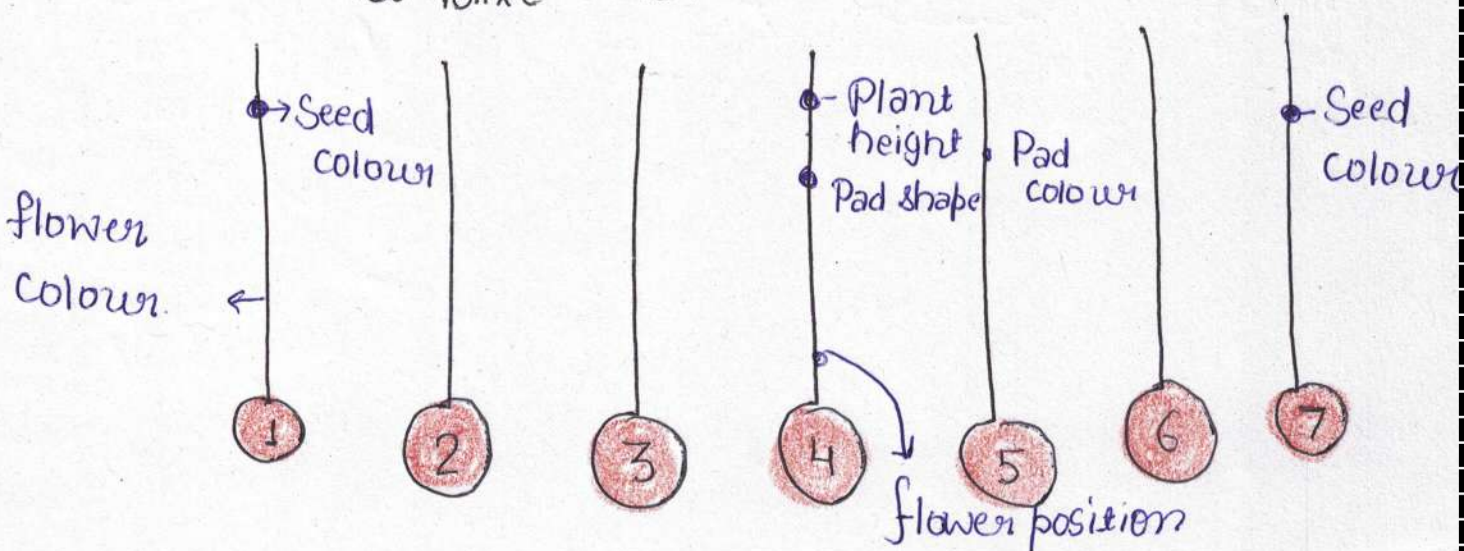
Tagging to identify.

Step 3

Selfing of F_1 to obtain F_2 generation and so on :-

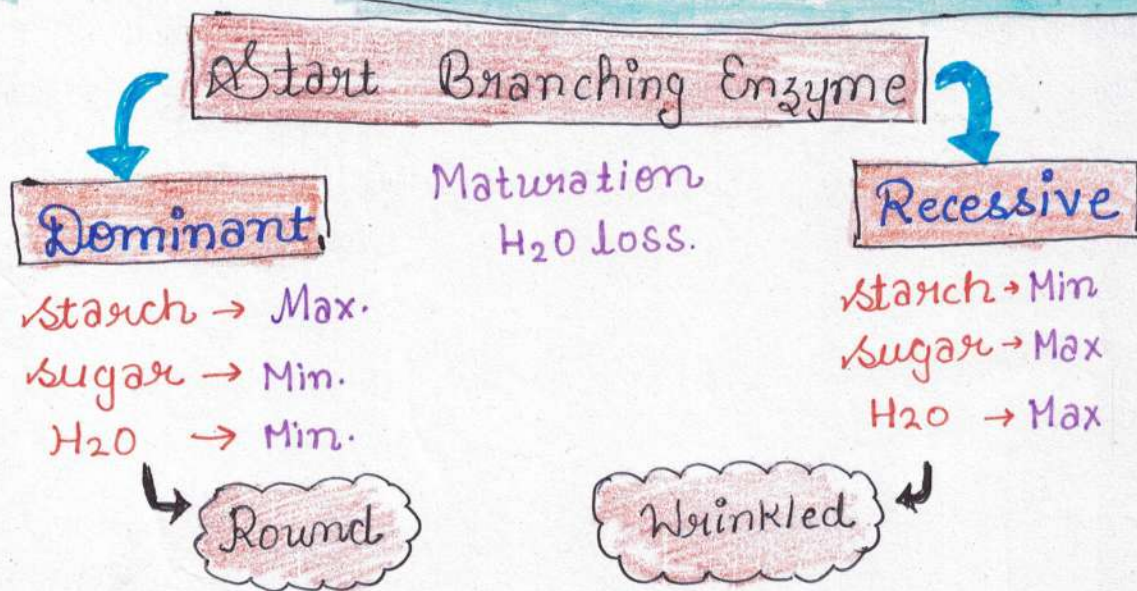
Pea plant :- 7 chromosome pair - 7 characters

St. Blixie \rightarrow 1457.



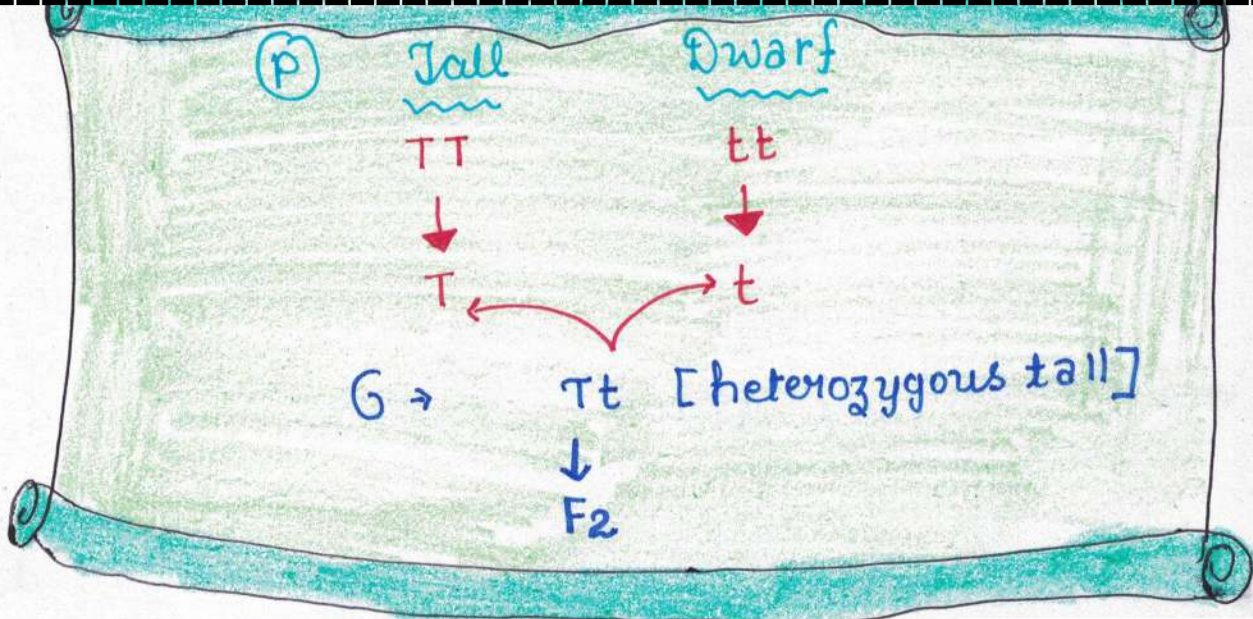
Character \rightsquigarrow Dominant \rightsquigarrow Recessive

Plant - Height	\rightsquigarrow	Tall	\rightsquigarrow	Dwarf
flower - colour	\rightsquigarrow	Violet	\rightsquigarrow	White
flower - Position	\rightsquigarrow	Axial	\rightsquigarrow	Terminal
Seed - Shape	\rightsquigarrow	Round	\rightsquigarrow	Wrinkled
Seed - colour	\rightsquigarrow	Yellow	\rightsquigarrow	Green
Pod - colour	\rightsquigarrow	Green	\rightsquigarrow	Yellow
Pod - Shape	\rightsquigarrow	Inflated	\rightsquigarrow	Deflated



Monohybrid Cross.

- In Monohybrid cross one pair of contrasting traits. (character) are studied together.
- Mendel studied all 7 Monohybrid cross.



♂	♀	T	t
T	TT Tall	Tt tall	
t	Tt Tall	tt dwarf	

(a.) Phenotypic Ratio/Mendelian Ratio:

$$3T : 1D$$

(b.) Genotypic Ratio/Real Ratio:

$$1/4 TT : 2/4 Tt : 1/4 tt$$

$$1 : 2 : 1$$

(c) $3/4$ tall → $3/4 T$ - $1/4 TT$
 $2/4 Tt$

Dihybrid

(d.) Y-R. ⇒ $3/4 \times 3/4 = 9/16$

Y-yy ⇒ $3/4 \times 1/4 = 3/16$

yyR- ⇒ $1/4 \times 3/4 = 3/16$

yyrr ⇒ $1/4 \times 1/4 = 1/16$

(e) $(a+b)^2 = a^2 : 2ab : b^2$

$(1/2 T + 1/2 t)^2 = 1/4 TT : 2/4 Tt : 1/4 tt$

Mendel gave 4 postulate

- (i) Unit factor
 - (ii) Dominance
 - (iii) Segregation
 - (iv) Independent Assortment
- } Ist law
} II nd law
} III law dihybrid.
- } Monohybrid.

Law of Dominance

SSS In diploid organism one pair of unit factor are present which may be similar or dissimilar (postulate of unit factor).

SSS When dissimilar forms are present together one form will express itself (dominant form) and another for which will not express itself (Recessive form).

SSS F₁ generation → Dominancy proved.

Law of Segregation

SSS In diploid organism two forms of unit factor are present together when both forms are dissimilar these forms remain stable and discrete. so gamete will receive only one form of gametes are pure for the form of unit factor (purity of gamete).

SSS During gamete formation segregation take place. so gamete receives only one form from the pair known as law of segregation.

SSS This law is mostly widely accepted law.

Exception:- Non-disjunction.

eg:- Down syndrome. - 21 chromosome trisomy.

F₂ generation:- segregation proved. (first choice)
Dominance proved. (second choice)



Question

A monohybrid cross is performed for height character in F₂ generation total 1200 plant obtained. calculate.

(1) Pure tall. (2) Total pure plant (3) Total dominant phenotype plant.

1) $\frac{1}{4} \times 1200 = \text{pure tall. } 300 = \text{pure tall.}$

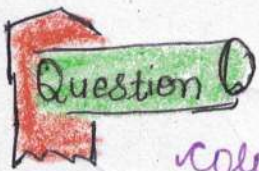
2) $\frac{1}{4} \times 1200 = \text{Total pure plant.}$

$\frac{2}{4} \times 1200 = \text{Total pure plant.}$

$600 = \text{Total pure plant.}$

3) Total dominant phenotype = $\frac{3}{4} \times 1200$

Total dominant phenotype = 900



Question

A cross is performed for flower colour red colour is dominant over white colour a pure red plant is crossing with white flower plant and 1620 progeny obtained. comment on phenotype.

(i) 30R : 60P : 30W

(2) 90R : 30W

(3) 30R : 90W

(4) All red.

→ अगर लव्वा homozygous recessive हो तो parent कभी व्ही homozygous नहीं हो सक्ते.

Question A cross is performed for height character between two unknown genotype plant and in F₂ generation 45 tall and 14 dwarf obtained. what is the genotype of parent.

- (i) $TT \times tt$ (ii) $TT \times tt$ (iii) $Tt \times TT$ (iv) $Tt \times Tt$

Question A cross is performed between two unknown genotype and 45 tall and 14 dwarf plant obtained. what will be genotype of parent.

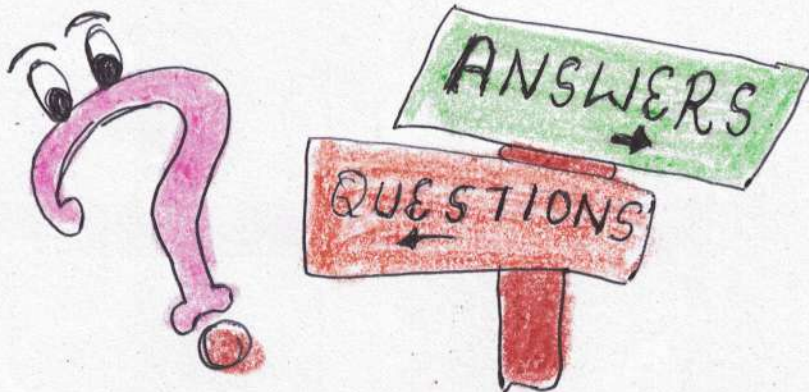
- (i) $TT \times tt$ (ii) $Tt \times tt$ (iii) $Tt \times TT$ (iv) $Tt \times Tt$

Question In human black eye colour is dominant over blue eyes. A blue eye child is born in a hospital. which one of the following couple is biological parent of this child.

- (i) $BB \times bb$ (ii) $Bb \times bb$ (iii) $BB \times BB$ (iv) $Bb \times bb$

Question A monohybrid cross performed for flower colour and in F₂ generation 80 Red and 20 white plants are obtained. If a heterozygous flower is obtained undergoing selfing then what will be the phenotypic ratio.

- (i) 72:24 (ii) 60:40 (iii) 80:20 (iv) 100:20



Dihybrid Cross

When two pairs of contrasting traits are studied together such cross is dihybrid cross.

Mendel did not performed all 21 dihybrid crosses.

seed colour \rightarrow 1

seed shape \rightarrow 7



$YY+RR$

$yyrr$

\downarrow
 yR

\downarrow
 yr

$F_1 \rightarrow YyRr$ (yellow Round)

yR

Yr

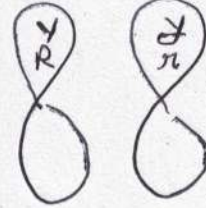
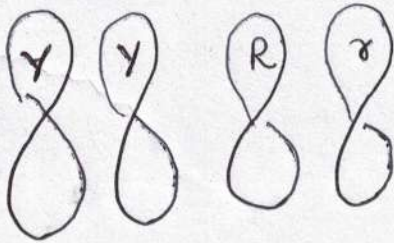
yR

yr

$YyRr$

Mendel

Morgan



$$D.C = m.c \times m.c$$

seed colour
(3Y:1G)

seed shape
(3R:1W)

P.R. ⇒

	3Y	1G
3R	9YR	3GR
1W	3YW	1GW
///	///	///

(1:2:1)

(1:2:1)

	1	2	1
1	1	2	1
2	2	4	2
1	1	2	1

(P)

Yellow Round

YYRR



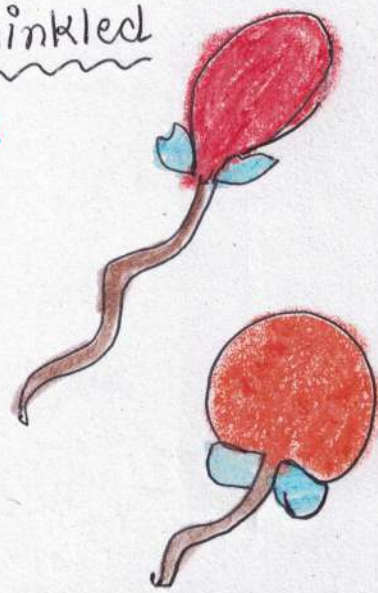
YR

Green wrinkled

yyrr



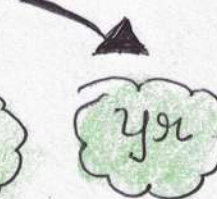
yr



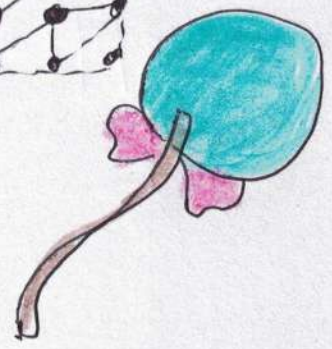
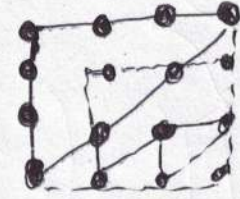
Yellow Round

(F₁)

YyRr



♀ \ ♂	YR	Yr	yR	yr
YR	YYRR *	YYRr *	YyRR *	YyRr
Yr	YYRr *	YYrr *	YyRr *	Yyrr *
yR	YyRR *	YyRr *	yyRR *	yyRr
yr	YyRr	Yyrr	yyRr	yyrr



(a) Phenotypic ratio $9YR : 3Yw : 3Gr : 1Gw$

(b) Genotypic Ratio $1:2:2:4:1:2:1:2:1$

(c) Parental phenotype shown by :- $10/16$

(d) Recombinant phenotype by :- $6/16$

(e) Parental Genotype by :- $2/16$

(f) Recombinant Genotype shown by :- $14/16$

(g) F₁ - phenotype shown by :- $9/16$

(h) F₁ - genotype shown by $4/16$.

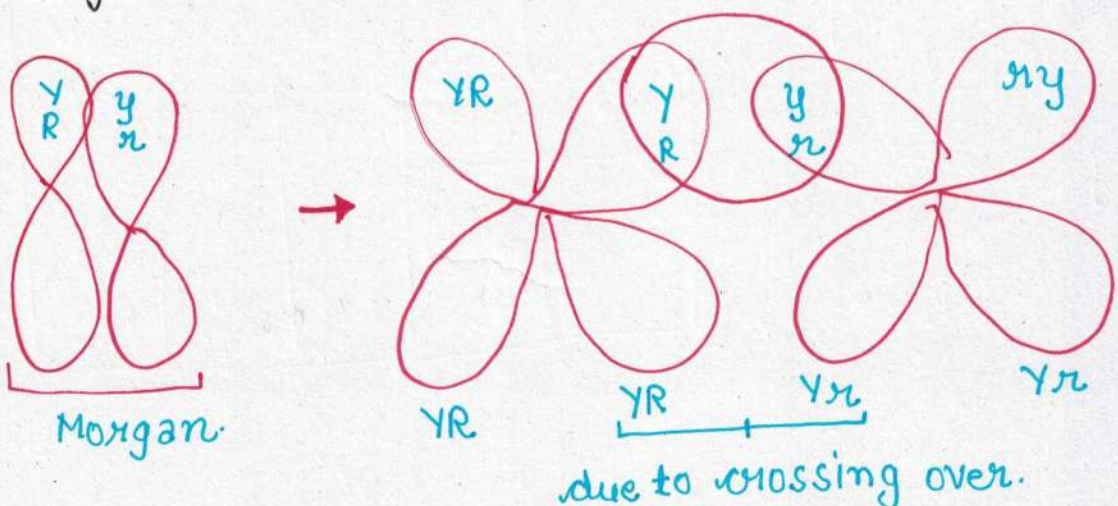
Law of Independent Assortment

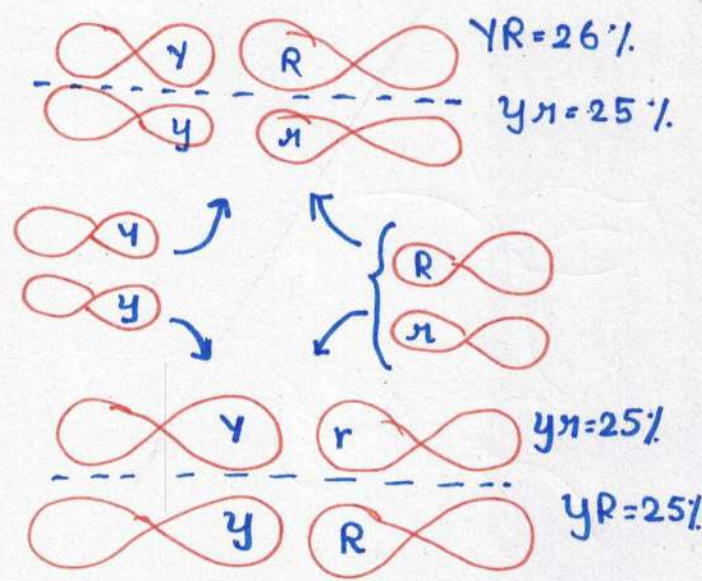
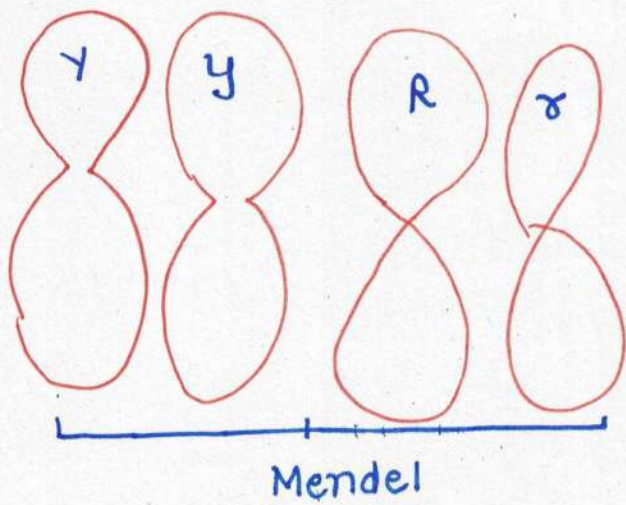
SSS
When two pairs of contrasting traits are combined together in hybrid, segregation of one pair of trait is independent from other pair of trait (character).

SSS
This law is applicable for those characters which are located in non-homologous chromosome.

SSS
Linkage is Exception to their law (Morgan).

SSS
Linkage and crossing over are opposite phenomena.





1:1:1:1
25:25:25:25

Gamete formation

(i) Fork line Method

Type of gamete = 2^n

n = no. of heterozygous state

(a). $AA \rightarrow n=0, 2^0=1$
 $AA \rightarrow A$

(b). $Aa \rightarrow n=1, 2^1=2$
 $Aa \rightarrow A$
 $\quad \rightarrow a$

(c) $\frac{Aa}{1} \frac{BB}{0} = n=1$
 $2^1=2$
 $AaBB \rightarrow AB$
 $\quad \rightarrow aB$

(d) $AaBb = n=2$
 $2^2=4$
 $AaBb \rightarrow A \rightarrow B = AB$
 $\quad \rightarrow a \rightarrow b = Ab$
 $\quad \rightarrow a \rightarrow B = aB$
 $\quad \rightarrow b = ab.$

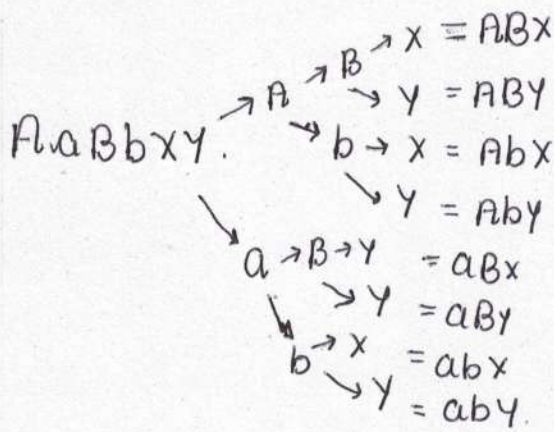
(e). $AaBbCc \rightarrow n=3$
 $2^3=8$
 $AaBbCc \rightarrow A \rightarrow B \rightarrow c = ABC$
 $\quad \rightarrow a \rightarrow B \rightarrow c = aBC$
 $\quad \rightarrow a \rightarrow b \rightarrow c = abc$
 $\quad \rightarrow a \rightarrow B \rightarrow c = aBc$
 $\quad \rightarrow a \rightarrow b \rightarrow c = abC$

(f). $AaBb \times x \rightarrow n=2$
 $2^2=4$
 $AaBb \times x \rightarrow A \rightarrow Bx = ABx$
 $\quad \rightarrow a \rightarrow bX = Abx$
 $\quad \rightarrow a \rightarrow Bx = aBx$
 $\quad \rightarrow bX = abx$

(g). $AaBb \times c \times \rightarrow 2^3=8$

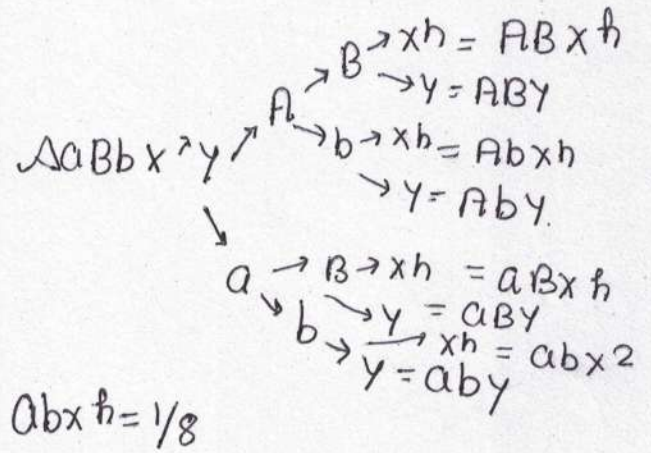
(h) $AaBbxy = n=3$

$2^3 = 8$



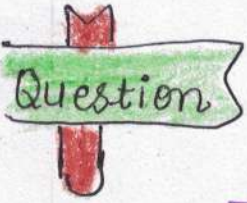
(i) $AaBbX^hY = n=3$

$2^3 = 8$



Total No. of Zygote = Total type of Zygote

Total type of Genotype in Zygote.



(i) $\frac{Aa}{1} \frac{Bb}{1} \frac{Cc}{1} \frac{Dd}{0} \times \frac{Aa}{1} \frac{bb}{0} \frac{Cc}{1} \frac{Dd}{1}$

$= n=3 \Rightarrow 2^3 = 8$ $n=3 = 2^3 = 8$

\times
64

(ii) $AaBbCcDd \times AaBbCcDd$

24 \times 24

16 \times 16

\downarrow
256

(iii) $AabbccDd \times aaBbccDd$

2² \times 2²

\times 4

\downarrow

16

Question ♀ Aabb x ♂ AaBb

♀ ♂	AB	Ab	aB	ab
Ab	AABb	APbb	AaBb	Aabb
ab	AaBb	Aabb	aABb	aabb

Aabb x AaBb

AABB : aabb : AaBb : Aabb
0 : 1 : 2 : 2

⑨ In case of selfing ⑨

AaBb x AaBb

AaBb : AABB : aabb : Aabb

⇒ $\frac{2}{4} \times \frac{2}{4} : \frac{1}{4} \times \frac{2}{4} : \frac{1}{4} \times \frac{1}{4} : \frac{2}{4} \times \frac{1}{4}$

⇒ $\frac{4}{16} : \frac{2}{16} : \frac{1}{16} : \frac{2}{16}$

⇒ 4 : 2 : 1 : 2

Question AaBbCcDd x AaBbCcDd then what will be the ratio.

AaBbCcDd : aabbccdd : AaBbCcDd : AaBbCcDd.

⇒ $\frac{1}{4} \times \frac{2}{4} \times \frac{2}{4} \times \frac{1}{4} : \frac{1}{4} \times \frac{1}{4} \times \frac{1}{4} \times \frac{1}{4} : \frac{2}{4} \times \frac{2}{4} \times \frac{2}{4} \times \frac{2}{4} : \frac{2}{4} \times \frac{2}{4} \times \frac{1}{4} \times \frac{2}{4}$

$\frac{4}{256} : \frac{1}{256} : \frac{16}{256} : \frac{8}{256}$

QUESTION :- A dihybrid cross is performed for seed colour and seed shape in F₂ generation 640 total plant obtained. calculate following:-

- ☕ No. of plant showing parental phenotype 10/16
- ☕ Plant showing recombinant genotype 14/16
- ☕ Plant showing F₁ genotype 4/16
- ☕ Yellow colour seed plant 12/16

\rightarrow 1) $10/16 \times 640 = 400$ 2) $4/16 \times 640 = 160$
 3) $4/16 \times 640 = 160$ 4) $12/16 \times 640 = 480$

Question :- select odd combination:-

♀/♂	YR	Yr	yR	yr
YR	a	b	c	d
Yr	e	f	g	h
yR	i	j	k	l
yr	m	n	o	p

- (i) b, e
- (ii) g, j
- (iii) f, m
- (iv) l, o

Trihybrid Cross

When three pairs of contrasting traits are studied together such cross is trihybrid cross.

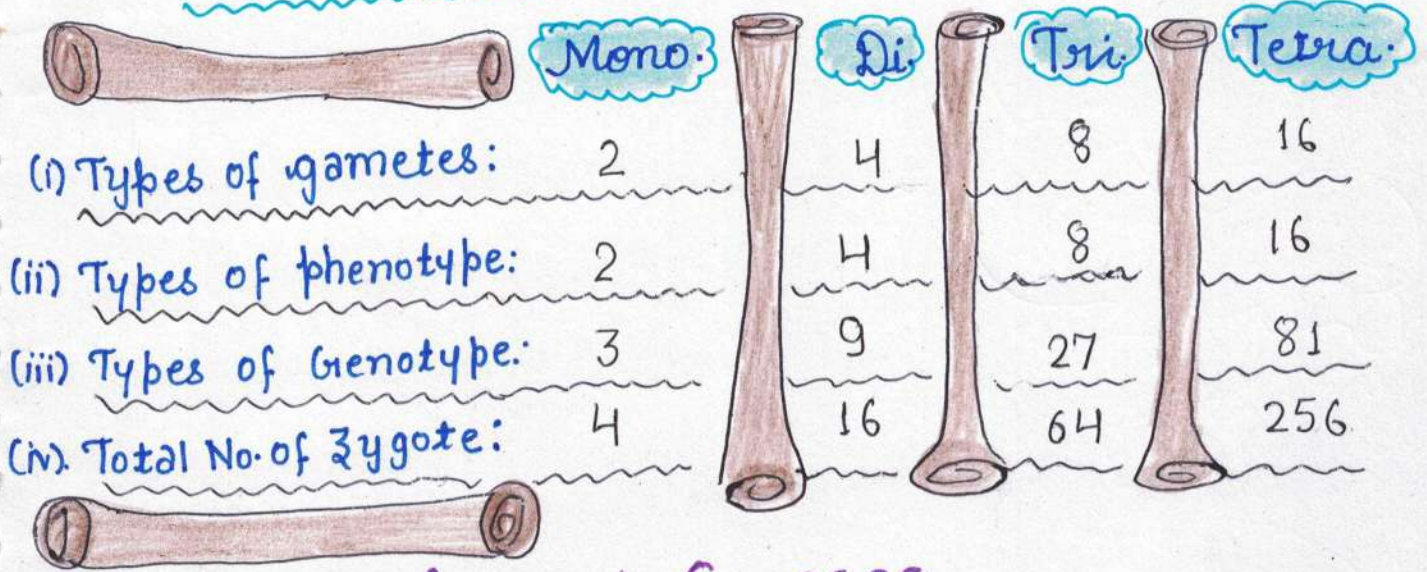
$T.C = m.c \times m.c \times m.c$
↙ ↓ ↘
 Height Seed colour Shape.

(3T:1D) (3y:1G) (3R:1w)

$9YR : 3Yr : 3GyR : 1Gyr$

	9YR	3YW	3GR	1GW
3T	27	9	9	3
1D	9	3	3	1

In case of Selfing:-

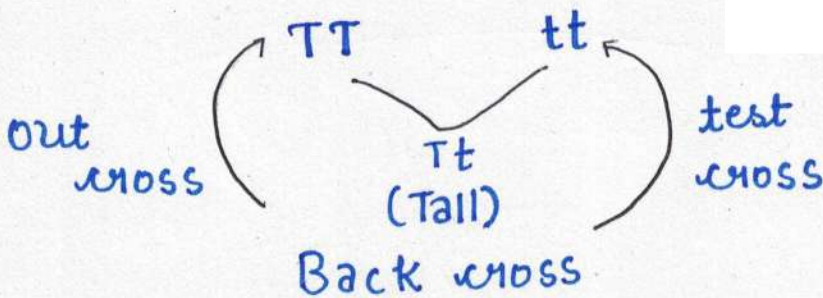


Special Crosses

SSS

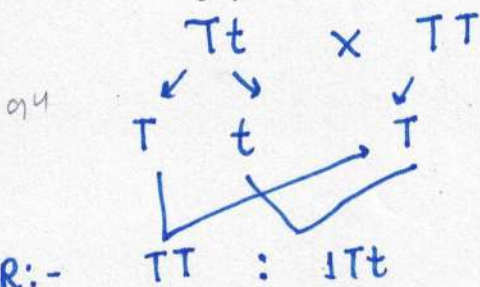
Two types of crosses:-

- (i) Back Cross → out cross
→ Test cross



Out cross

(F₁) heterozygous × Dominant homozygous (Parent)



PR = All-tall.

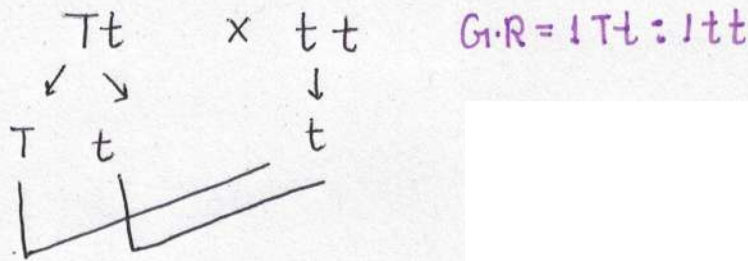
GR:-

485

Test Cross:-

(F₁) - heterozygous x Recessive homozygous parent

(a) Monohybrid test cross:-



G.R: 1Tt : 1tt

P.R: 1tall : 1dwarf

(b) Dihybrid test cross:-

$YyRr \times yyrr$

	YR	Yr	yR	yr
Yr	YyRr	Yyrr	yyRr	yyrr
	Yellow	Yellow	Green	Green
	Round	Wrinkles	Round	Wrinkles

G.R = 1:1:1:1

P.R. = 1:1:1:1

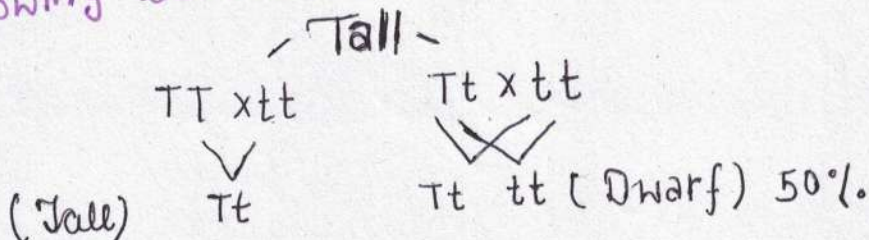
(c) Trihybrid test cross :-

$AaBbCc \times aabbcc$

G.R $\rightarrow 1:1:1:1:1:1:1:1:1:1:1:1$

P.R $\rightarrow 1:1:1:1:1:1:1:1:1:1:1:1$

☞ Test cross is identification of genotype of a plant showing dominant phenotype

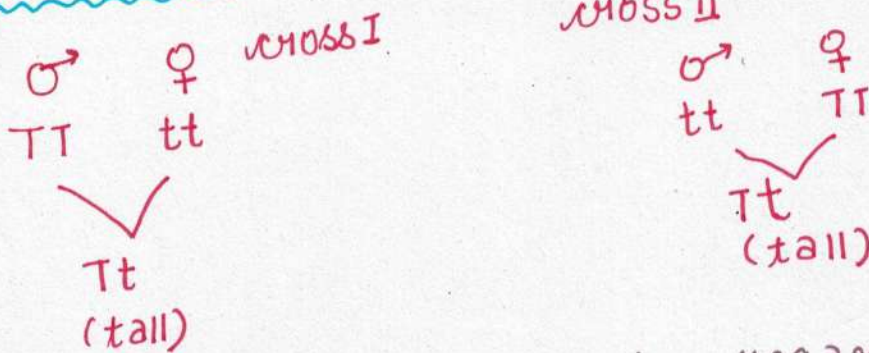


- Test cross gives information regarding type of gametes.
- Test cross gives information regarding linkage.
- Mendel performed test cross for F₂-generation to identify genotype of a plant showing dominant phenotype.

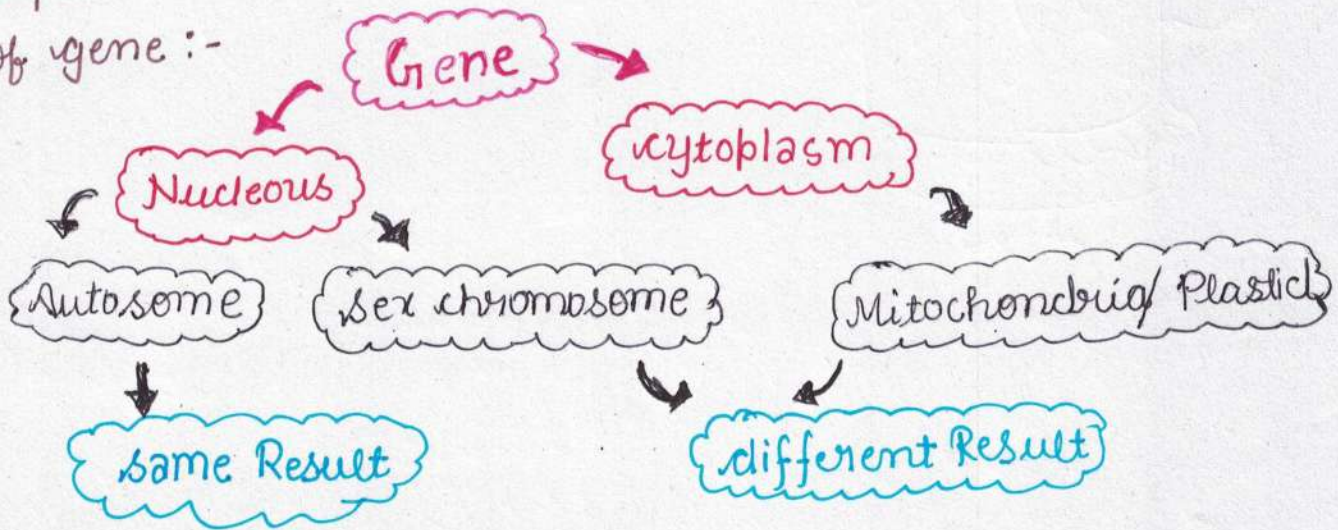
Reciprocal Cross

When cross is repeated for second time and characters are reversed in parent such cross is reciprocal cross.

Reciprocal cross gives some Result:-



→ Reciprocal cross gives information regarding location of gene :-



Question } what is the phenotype and genotypic ratio of the test cross $TtRr \times ttRr$.

$TtRr \times ttRr$ G.R. = 1:1:1:1
 $\swarrow \searrow \swarrow \searrow$ PR = 1:1:1:1
 $tR \quad tr \quad tR \quad tr$

	Tr	tr
tR	$TtRr$	$ttRr$
tr	$Ttrr$	$ttrr$

Question } Identify test cross

$AabbCc \times aaBbcc$

$\overbrace{Aa} \quad \overbrace{bb} \quad \overbrace{Cc} \quad \times \quad \overbrace{aa} \quad \overbrace{Bb} \quad \overbrace{Cc}$

$2^3 = 8 \rightarrow 1:1:1:1:1:1:1:1$

Question } $AA Bb Cc dd \times Aa Bb Cc dd$

$\rightarrow 9:3:3:1$

Post Mendelian Genetics

Gene Interaction :-

Gene interaction take place at gene product level. So, phenotypic ratio will change but genotypic ratio will remain same.

Gene Interaction is of two types

- ☐ one gene interaction
- ☐ Two gene interaction.

(i) One gene interaction / Allelic Interaction / Intergenic Interaction:-

- Eg:- (a) Incomplete Dominance.
- (b) Co-dominance.
- (c) Multi-Allele.
- (d) Pleiotropy.
- (e) lethality.

(ii) Two gene interaction / Non-Allelic Interaction / Intergenic interaction:-

- eg:- (a) Epistasis. (b) Complementary gene.

Incomplete Dominance :-

When dissimilar forms are present together in a hybrid then one form is not able to express itself fully over another form such condition is incomplete dominance.

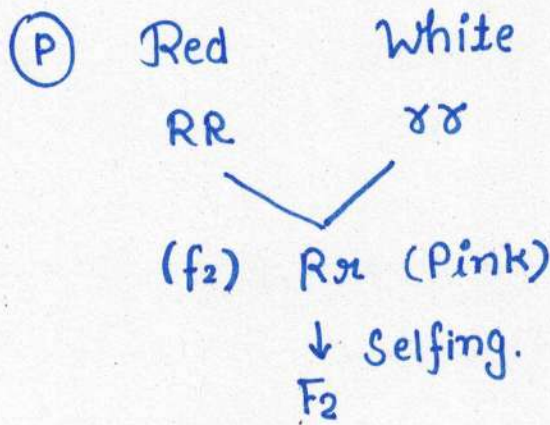
F₁ phenotype is new phenotype and do not resemble to any of parent.

F₁ phenotype is intermediate and uniformly mixed.

F₁ generation shows phenotypic blending some scientists called it Monogenic, quantitative inheritance.

Phenotypic and genotypic ratio in F₂ generation is same

Eg:- (i) Mirabilis jalapa / 4-o'clock / Four-o'clock } flower
 (ii) Antirrhinum Majus / Snapdragons / Dog flower. } colour

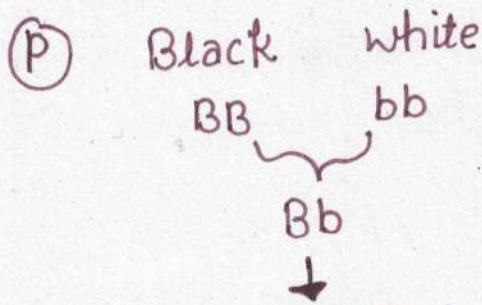


	R	r
R	RR red	Rr Pink
r	Rr Pink	rr white

Phenotypic ratio : 1:2:1

Genotypic ratio : 1:2:1

(iii) Andalusian fowl (Roosters):-

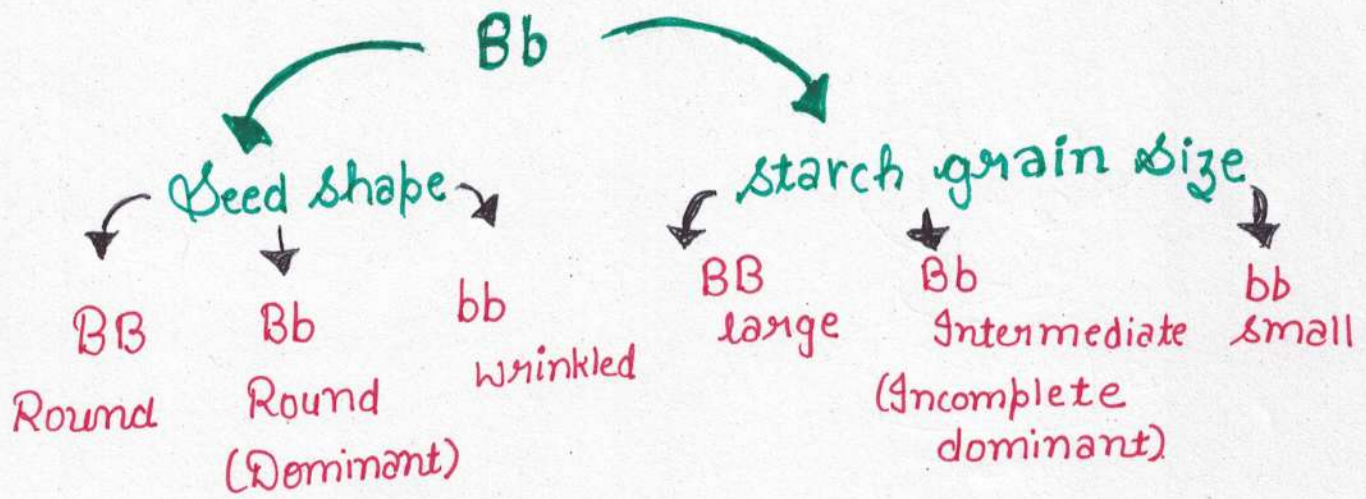


	B	b
B	BB	Bb
b	Bb	bb

Phenotypic ratio 1:2:1

Genotypic Ratio 1:2:1

Starch grain size in pea plant



☕ For pleiotropic gene only. Dominancy of a gene depend on two things.

- (i) Gene product (enzyme)
- (ii) Particular phenotype under study.

Go-Dominance

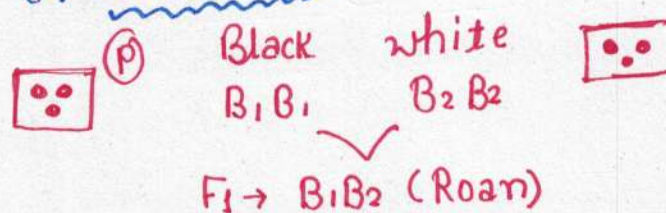
When dissimilar forms of a gene are present together and both forms are expressing themselves equally such condition is codominant state.

☕ F_1 phenotype resembles to both parent.

☕ F_1 phenotype is intermediate and non-uniformly mix.

☕ Genotypic and phenotypic Ratio is same in F_2 generation.

Example (i) Roan cattle



$B_1 B_2$ (Roan)



	B_1	B_2
B_1	$B_1 B_1$ Black	$B_1 B_2$ Roan
B_2	$B_1 B_2$ Roan	$B_2 B_2$ white

(2) A-B Blood Group = $I^A I^B$

(3) Sickle-cell-Anemia = $Hb^A Hb^B$

(4) M-N blood group $\rightarrow L^M L^N$

Multiple Allele



When more than two forms of a gene are present in a population such condition is multiple Allele



condition.



Multiple Alleles are produced by mutation in a gene.



Mutations are generally harmful but recessive in Nature.

So, only those mutations are considered significant which are seen in at least one percent population or their frequency is at least 0.01.



Multiple Alleles are studied in a population.



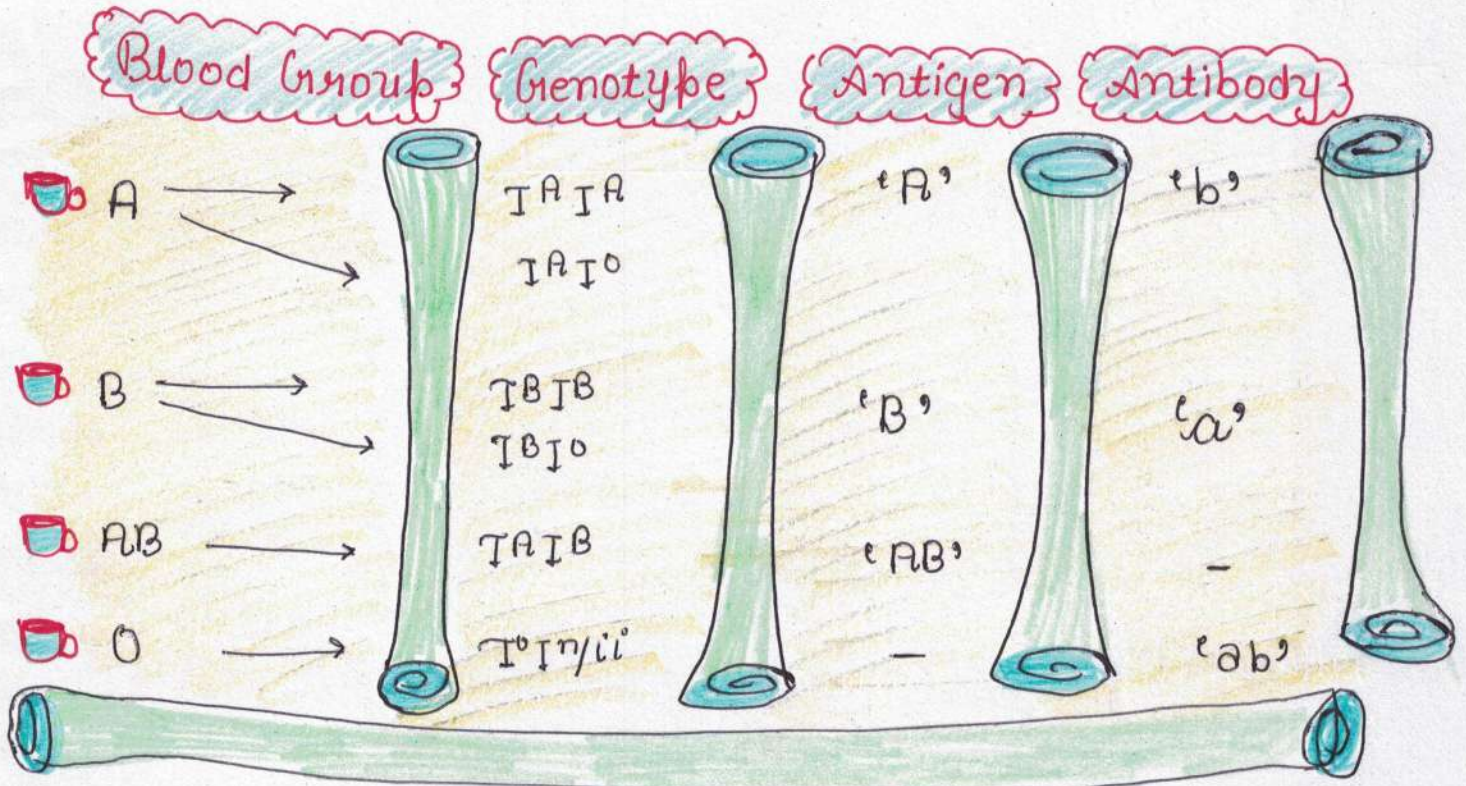
Multiple Alleles are located on homologous chromosome pair at some locations.



☕ Total genotypes are calculated by $\frac{n(n+1)}{2}$

Example Blood group, $n=3$

Total Genotype = $\frac{3(3+1)}{2} = 3 \times 2 = 6$



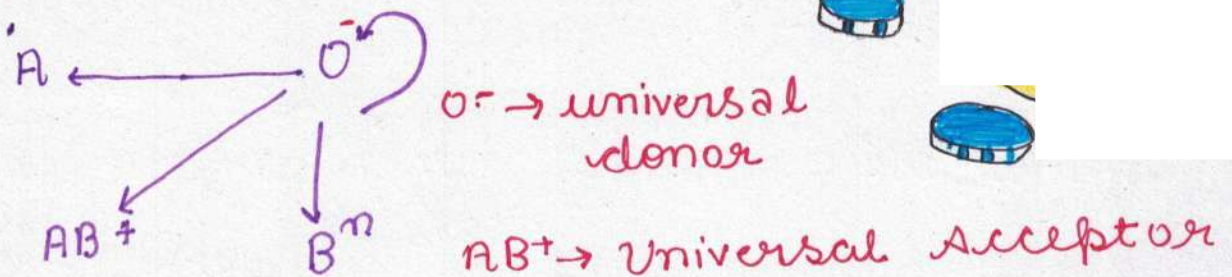
Rh antigene :-

$R \rightarrow Rh^+$
 $r \rightarrow Rh^-$

Gene $\rightarrow I^O / i$
 $\rightarrow I^A$
 $\rightarrow I^B$

$RR / Rr \rightarrow Rh^+ve$
 $rr \rightarrow Rh^-ve$

Blood transfusion



☕ Two Rh(-)ve parent can never have Rh(+ve) child

(P) $\begin{matrix} r r & & r r \\ & \searrow & / \\ & r r & \end{matrix}$

The two Rh(+)ve parent can have Rh (-)ve child.

$$\textcircled{P} Rr \times Rr$$

$$\swarrow \searrow$$

$$rr$$

If any of parent is having AB blood group they cannot have 'O' blood group child (vice-versa)

If one parent is having A blood group and another is having B blood group then they can have all four blood groups.

	I^A	I^O
I^B	$I^A I^B$	$I^B I^O$
I^O	$I^A I^O$	$I^O I^O$

Question

John is having 'O' Blood group. Suzi is having 'A' blood group and her child is having AB Blood group and Suzi is claiming the John is biological father of the child.

- (i) Data Insufficient (ii) Suzi is connect (iii) Suzi is liar.

Solution

AB

	I^A	I^O
I^A	$I^A I^A$ A	$I^A I^O$ B
I^B	$I^A I^B$ AB	$I^B I^O$ B

B will indicate.

	I^A	I^A
I^A	$I^A I^A$ A	$I^A I^A$ A
I^B	$I^A I^B$ AB	$I^A I^B$ AB

Example

skin coat colour in Rabbit:-

Solution

$$\text{Given } n=4, \text{ Total Genotype} = \frac{4(4+1)}{2} = \frac{20}{2} = 10$$

Dominance order $c > c^{ch} > c^h > c \rightarrow$ Albino

Agouti

Chinchila

Himalyan Grey

(a). CC, Cc^{ch}, Cc^h, Cc

(b). $c^{ch}c^{ch}, c^{ch}c^h, c^{ch}c$

(c). $c^h c^h, c^h c$

(d). Cc

Example

Self incompatibility in tobacco:-

Solution

$n=4, \text{ Total genotype} = 10.$
 $S_1, S_2, S_3, S_4.$

$S_1 S_1, S_2 S_2, S_3 S_3, S_4 S_4$ Not possible

Example

Eye colour in Drosophila:-

Solution

$n=15, \text{ Total genotype} = \frac{15(15+1)}{2} = 15 \times 8 = 120$
Total genotype = 120.

Example

If dihybrid cross is performed in *Mirabilis Jalpa* for flower colour and height. what will be phenotypic ratio in F_2 generation.

Solution

$D \cdot c = m \cdot c \times m \cdot c$

P.R. (1:2:1)

(3:1)

	1	2	1
3	3	6	3
1	1	2	1

G.R. = (1:2:1)

(1:2:1)

	1	2	1
1	1	2	1
2	2	4	2

Pleiotropy :-

When one gene is controlling phenotypic expression of more than one character such genes are pleiotropic gene.

☞ In pleiotropic gene their gene product participates in more than one metabolic reaction.

☞ One gene → Multiple Effects :-

(i) Pea plant

- flower colour.
- seed coat colour.
- Red spot on axis of leaf

(ii) Pea plant :-

- seed shape
- starch grain size

- (iii) Drosophila :-
- Longevity
 - wings size
 - Bristle on wings
 - fertility.

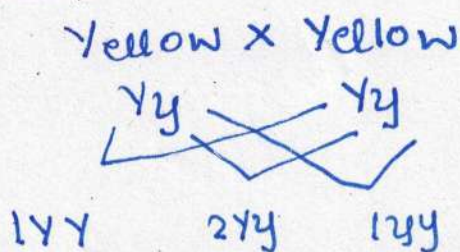
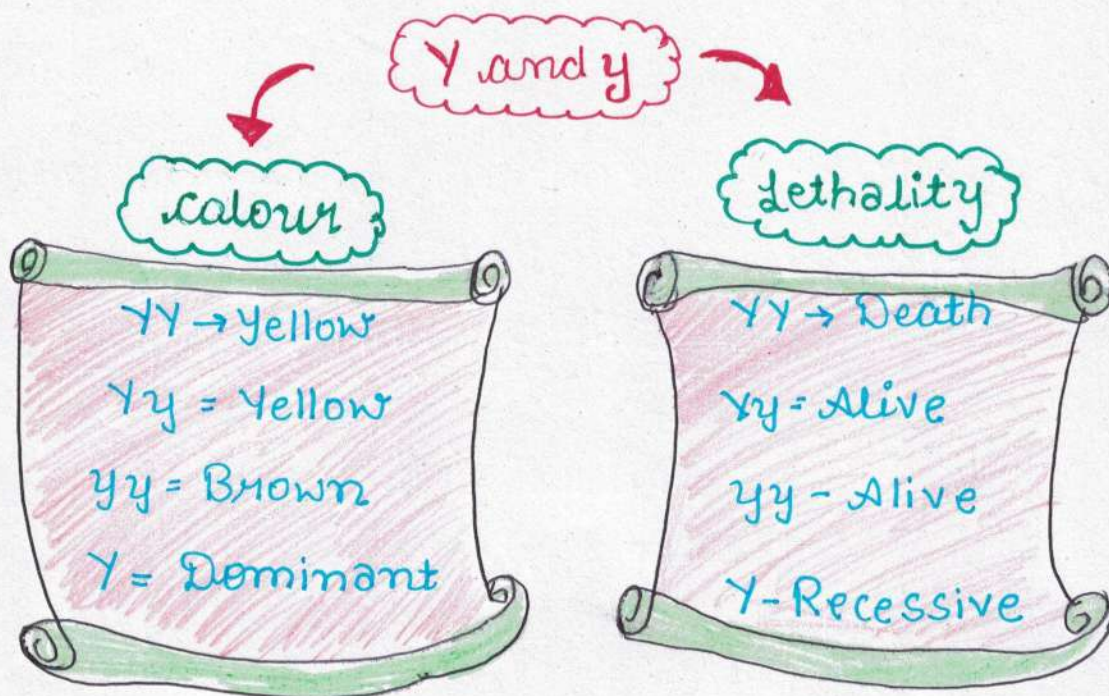
SSS
☕ human genetic disorders are example of pleiotrophic genes.



SSS
☕ Lethal Gene are those genes which control viability of organism and they are also controlling other characters.

SSC
☕ Lethal genes are example of pleiotrophic genes

SSS
☕ skin coat colour in mice [Coat]

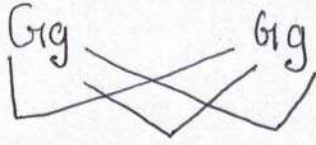


Death: 2 yellow: 1 Brown
Phenotype ratio
2:1

Leaf colour in snapdragon:-

G = Golden (Aurea) g = green

Golden × Golden



1GG : 2Gg : 1gg

↓
Death : 2 Green : 1 Green

Phenotypic ratio = 2:1

Sickle Cell Anaemia

I → DNA 3' Ⓣ ... CTC ... 5' ... CAC ...
5' Ⓢ ... GAG ... 3' ... GTG ...

MRNA ... GAG ... GUG ...

Polypeptide chain → Glutamic → Valine →
6th position.

II

Pant Mutation

(a) Hb^A Hb^A Homozygous (N)

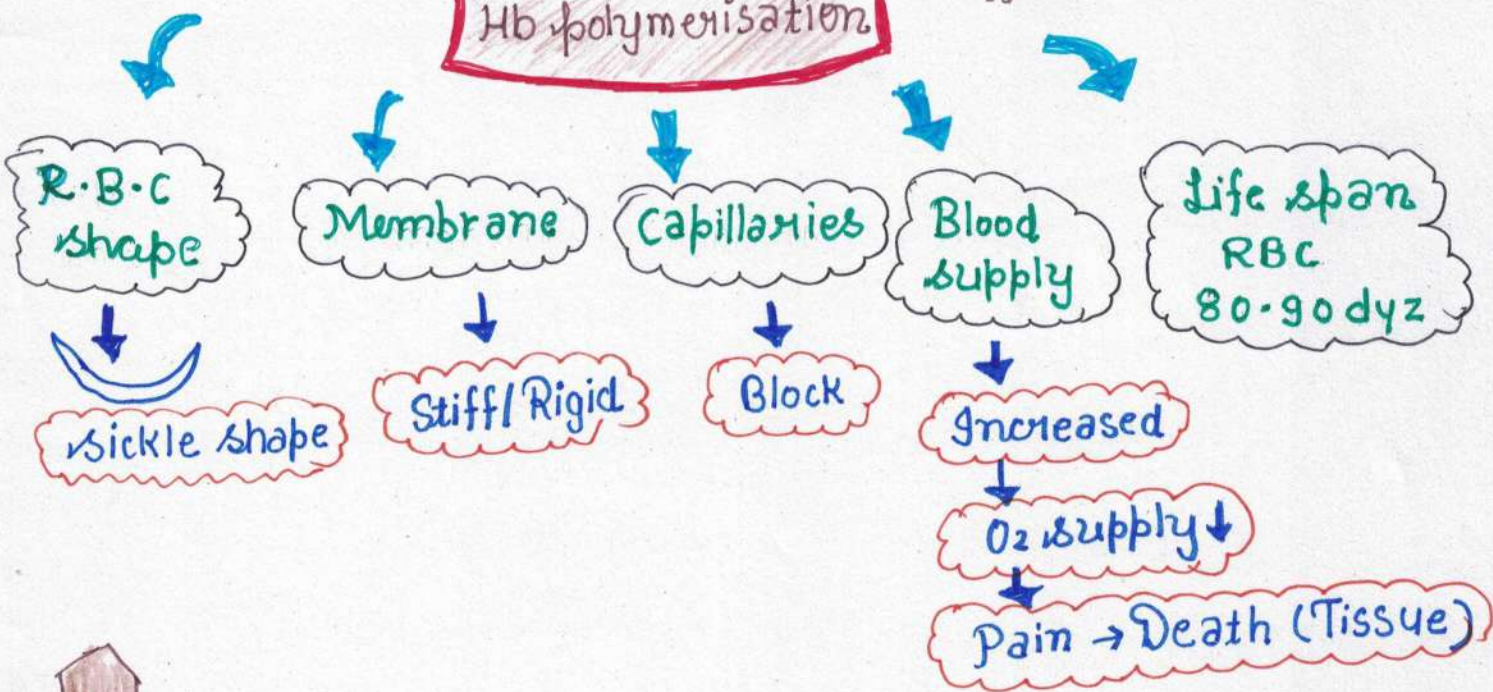
(b) Hb^S Hb^S Disease

(Recessive)

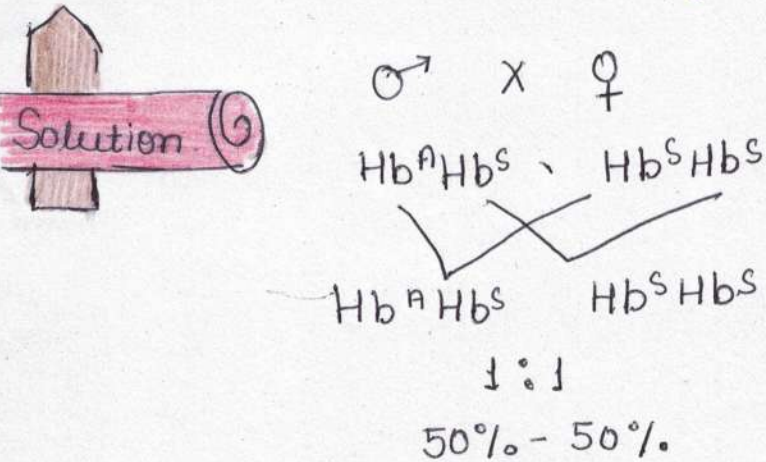
(c) Hb^A Hb^S $\xrightarrow[\text{(low O}_2 \text{ tension)}]{\text{O}_2 \text{ partial pressure } \downarrow}$ Hb polymerisation

(N) but carrier

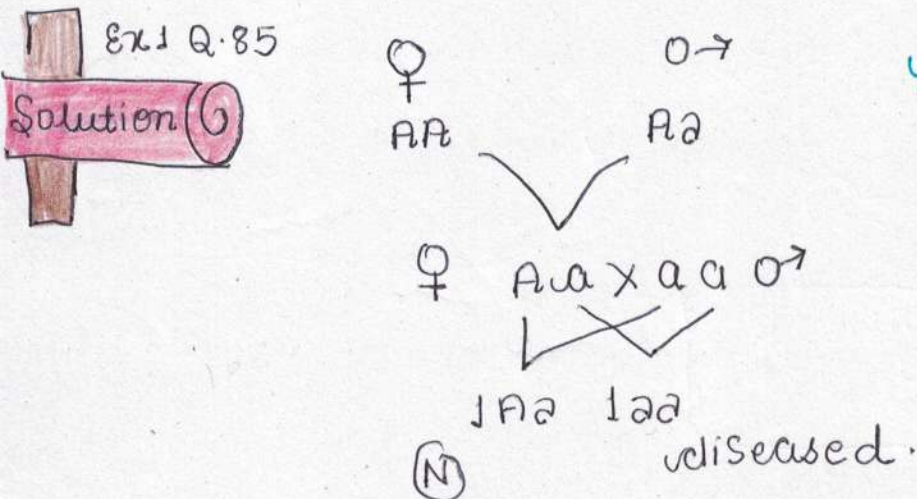
Hb polymerisation



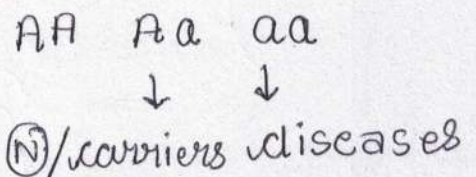
Question 1 A Male who is having sickle cell trait is getting married to Sickle cell disease female. What are the chances of having disease progeny.



2) Leaf colour in snapdragon.



Albinism :-



Epistasis

SSS
 ☕ when Allelic suppression is seen it is known as dominance.

SSS
 ☕ when non-Allelic gene suppresses phenotypic expression of another gene is known as Epistasis.

Epistasis
 1.) $W \rightarrow Y$
 $\rightarrow y$ } Dominant Epistasis
 Hypostatic

2.) $bb \rightarrow A$
 Epistatic $\rightarrow a$ } Recessive Epistasis
 Hypostatic

SSS
 ☕ Epistatic gene:- Gene which suppress phenotype expression of another gene.

SSS
 ☕ Hypostatic gene:- Gene which is going to be suppressed

Epistasis is of two types

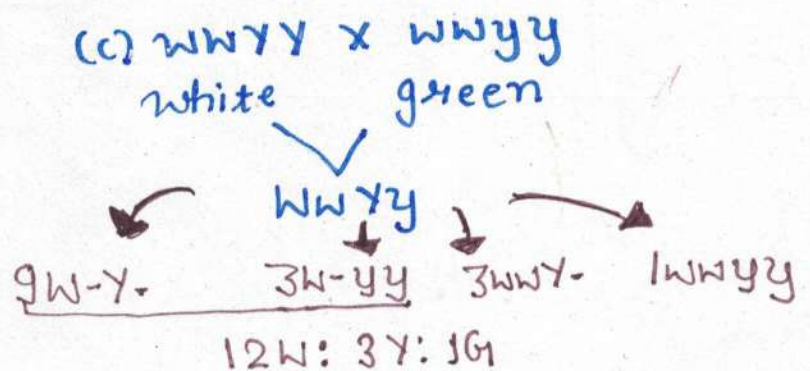
(i). Dominant Epistasis:-

Example:- fruit colour in summer squash (Cucurbita pepo).

(a) Y - Yellow y = Green

W = Epistatic gene (white) w = no gene

(b) $W \rightarrow Y$
 Epistasis $\rightarrow y$
 Hypostatic



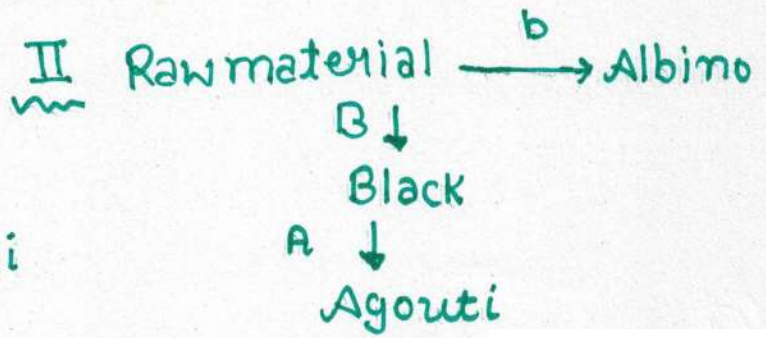
(ii). Recessive Epistasis :-

skin coat colour in mice

I (a) $B \rightarrow \blacktriangle$ Black

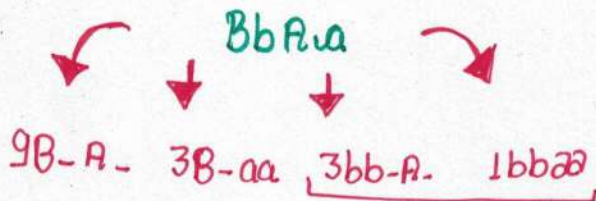
(b) $b \rightarrow \triangle$ Albino

(c) $B-A \rightarrow \blacktriangle$ Agouti




III $BBAA \times bbaa$
Agouti \searrow Albino


IV $bb \rightarrow A$
 $\rightarrow a$



9 Agouti : 3 black : 4 Albino.

sss  Supplementary Gene \rightarrow when one non-allelic gene modifies phenotypic expression of another non-allelic gene.

Cytoplasmic Inheritance

sss  Carl Correns discovered cytoplasmic inheritance and incomplete dominance.

Karyogene - Genes inside the nucleus.

Plasmions/Plasmogenes Genes present in cytoplasm (mitochondria and plastids)

G = Green, chloro

P = leucopl.

v = chloro and leuco.



Polygenic Inheritance

→ It is also known as quantitative inheritance / continuous inheritance / additive inheritance.

SSS
☞ When one character is controlled by more than one such inheritance is polygenic inheritance.

1 gene → Multiple Effect → pleiotropic gene.

> 1 gene → one effect → polygenic gene

SSS
☞ Every dominant form contributes equally.

SSS
☞ Maximum phenotypic expression → homozygous dominant genotype

SSS
☞ Minimum phenotypic expression → homozygous recessive genotype.

SSS
☞ Other than maximum and minimum phenotype intermediate phenotype are also observed.

SSS
☞ contribution by each dominant allele →
$$\frac{\text{Max. phenotypic expression} - \text{min. phenotypic expression}}{\text{Max. possible number of dominant allele (gene)}} \text{ (Dominant homozygous)}$$

SSSS
☞ Total type of phenotypes in polygenic inheritance $(2n+1)$
 n = no. of polygenes controlling a character.

Multiple Allele

SSS
☞ I^A, I^B, I^O

SSS
☞ In one individual maximum two forms are present (similar or dissimilar) eg. $I^A I^A$,

SSS
 $I^B I^B, I^A I^O, I^B I^O, I^O I^O$

☞ Present on homologous pair

Polygenic Inheritance

SSS
☞ A and B and C

SSS
☞ All genes which are controlling characters are present in individual
eg:- $AA BB CC$ ---
 $Aa BB Cc$ ----

SSS
☞ Present on homologous or non-homologous both

$AaBb \times AaBb$

$aabb : AABB : aABB : AAbb : AABb : aaBb$

1 : 1 : 1 : 1 : 2 : 2

Example of polygenic inheritance.

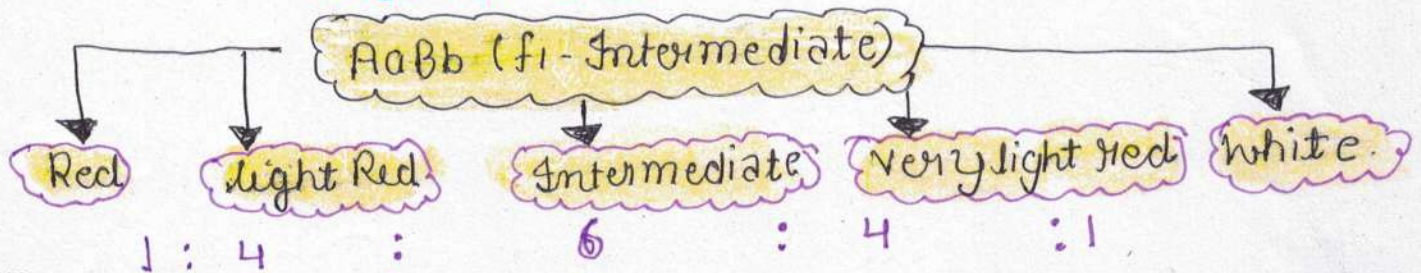
- I
- Human skin colour (three polygenes controlling the character)
 - Human height.
 - Human Intelligence.
 - In plants :- Plant height
P₁ fruit weight
 - Animals :- Body weight
Milk production
Meat production etc.

II. Kernel colour in wheat : controlled by 2 polygenic pair :-

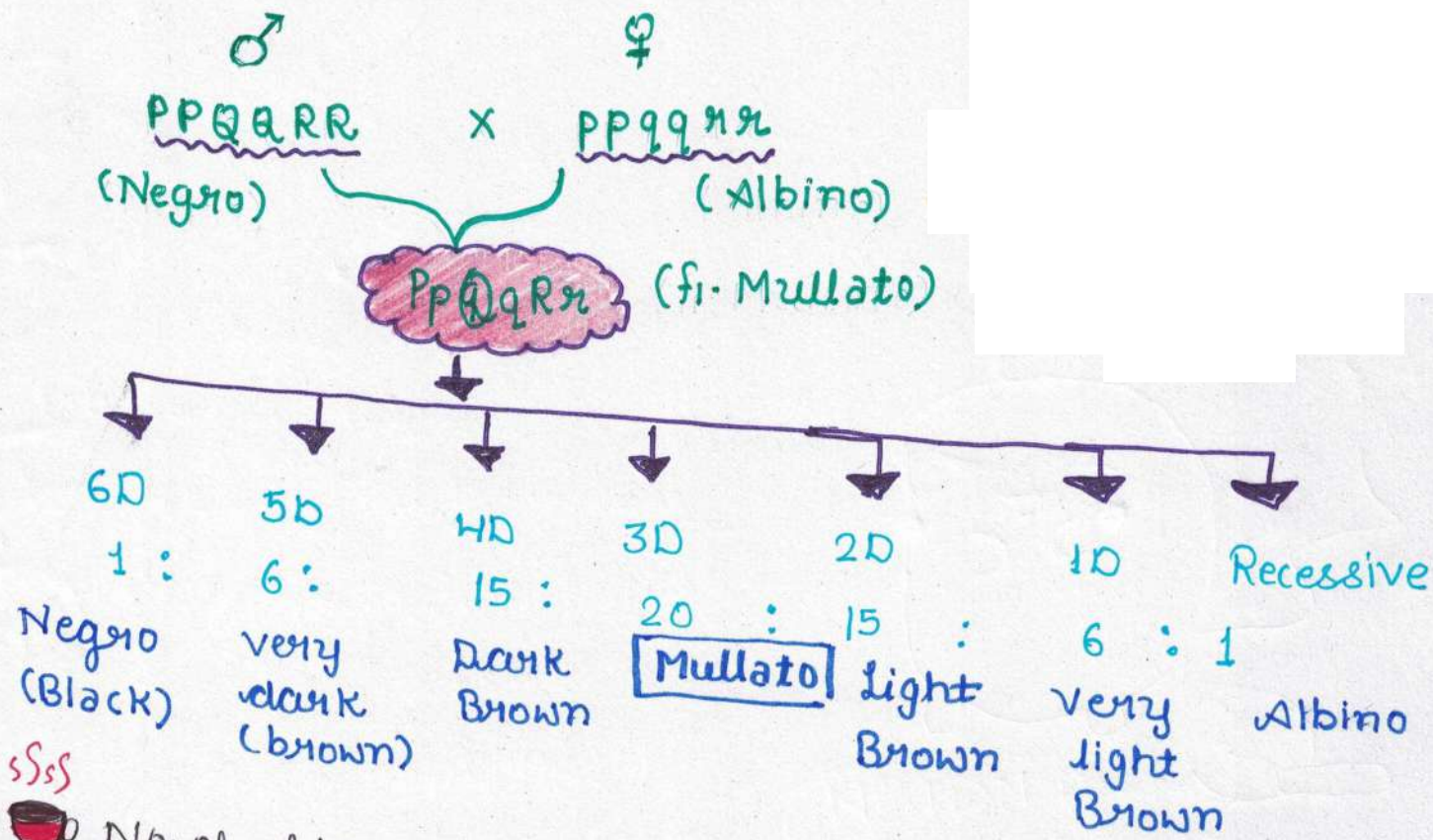
- Korberuter first explained polygenic inheritance.
- Mison-Ehel performed first scientific study for kernel colour in wheat.
- Davenport studied human skin colour.

$AA BB \times aabb$

$AaBb$ (F₁ - Intermediate)



Human Skin colour:-



☕ No. of plant showing parental genotype or phenotype.

one gene
Incomplete Dominance

$$2/4 \rightarrow 50\%$$

two gene
Kernel colour

$$2/16 \rightarrow 12.5\%$$

three gene
Human skin colour.

$$2/64 \rightarrow 3.25\%$$

☕ No. of plant showing F₁ phenotype.

one gene
2/4

Two gene
6/16

Three gene
20/64

☕ No. of plant showing intermediate phenotype in F₂

one gene
2/4

two gene
14/16

Three gene
62/64

Question

In a tomato fruit weight is controlled by two polygenes A and B. Maximum weight of tomato is 180 gm. Minimum weight is 100 gm.

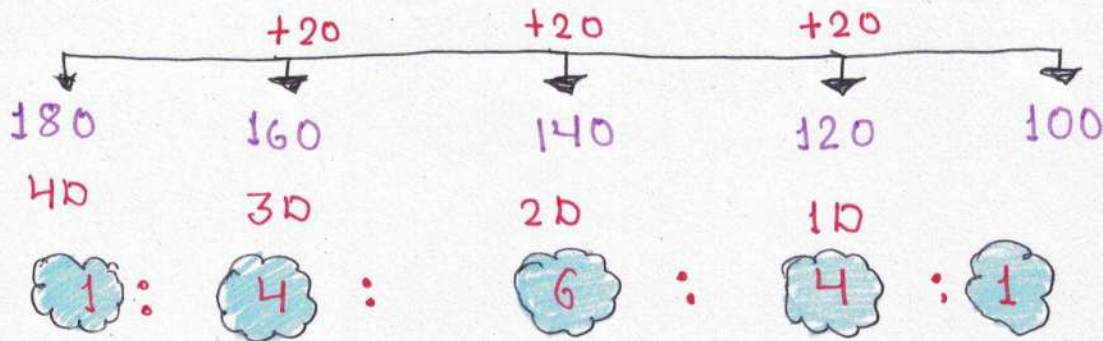
Calculate (i) contribution by each dominant Allele.

(ii) what is the weight of AABb tomato.

Solution (i) $\frac{AABB}{4} \rightarrow \frac{18-100}{4} = 20\text{gm}$.

(ii) Here, 2 genes are controlling and there is 4 dominant Allele (Max). \rightarrow so phenotype will be

$$(2n+1) = 5$$



Weight of AABb \rightarrow 160 gm (Here, 3 Dominant grow).

Question

In a plant, height is controlled by three polygenes A; B; c, minimum height = 27 cm

maximum height = 45 cm. calculate :-

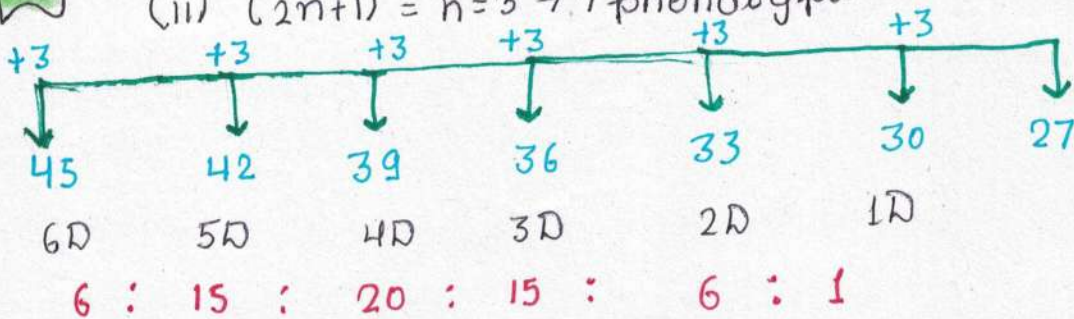
(i) contribution by each dominant allele:

(ii) Lage of plant having 30 cm height.

Solution

(i) $\frac{AABBCC}{6} = \frac{45-27}{6} = 18/6 = 3\text{cm}$.

(ii) $(2n+1) = n=3 \rightarrow 7$ phenotype.



116

There are 6 out of 64 plants which have 30 cm height.

Their % age $\rightarrow \frac{6}{64} \times 100 = \frac{75}{8} = 9.375$

Question

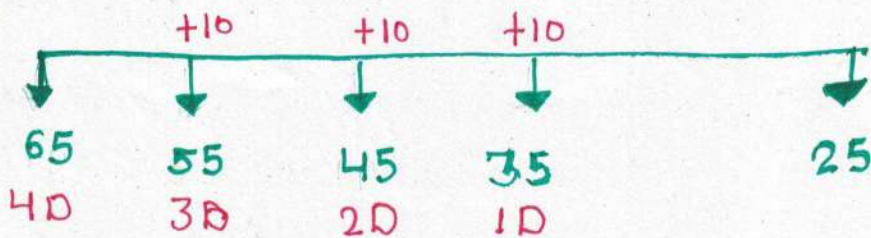
In a plant, height is controlled by 2 polygenes minimum height is 25cm Maximum height is

65 cm. calculate:-

- (i) contribution by each dominant Allele.
- (ii) Height of a plant having $Aabb$ genotype.
- (iii) % age of plant in F_2 having 55cm height.

Solution.

(i) $\frac{AABB}{4} \rightarrow \frac{65-25}{4} = \frac{40}{4} = 10\text{cm}$.



1 : 4 : 6 : 4 : 1

height of plant having $Aabb$ genotype = 35cm.

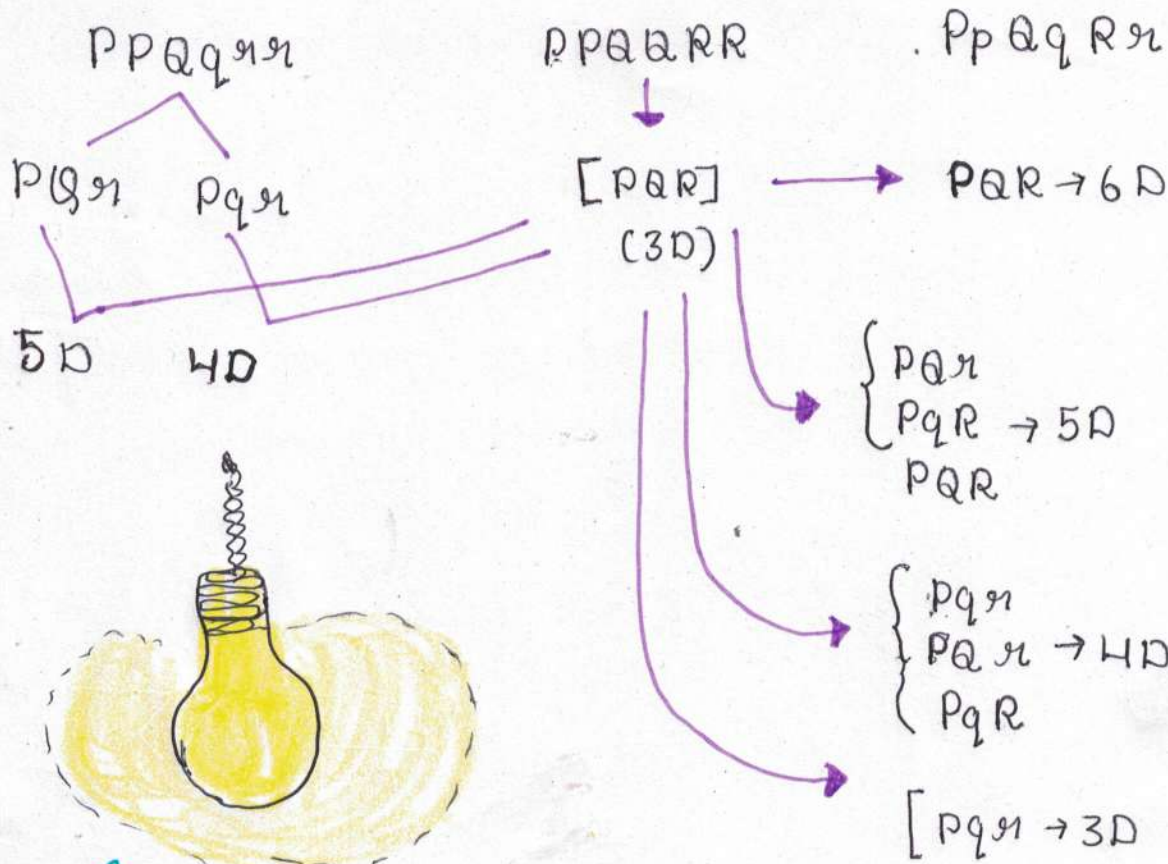
(iii) No. of plants having 55 cm height in F_2 is

$\frac{4}{16}$ plants, so % age = $\frac{4}{16} \times 100 = 25\%$.

Question

A molaro male is getting married to negro female. How many types of phenotype are possible in their progeny.

- (i) only two types
- (ii) only four types
- (iii) Six types
- (iv) four of two types.



Linkage

Bateson and Punnett were first one to ~~discover~~ linkage but they called it coupling and Repulsion. So, credit for discovery of linkage goes to Morgan.

Cromosomal theory of inheritance (Sutton and Boveri)

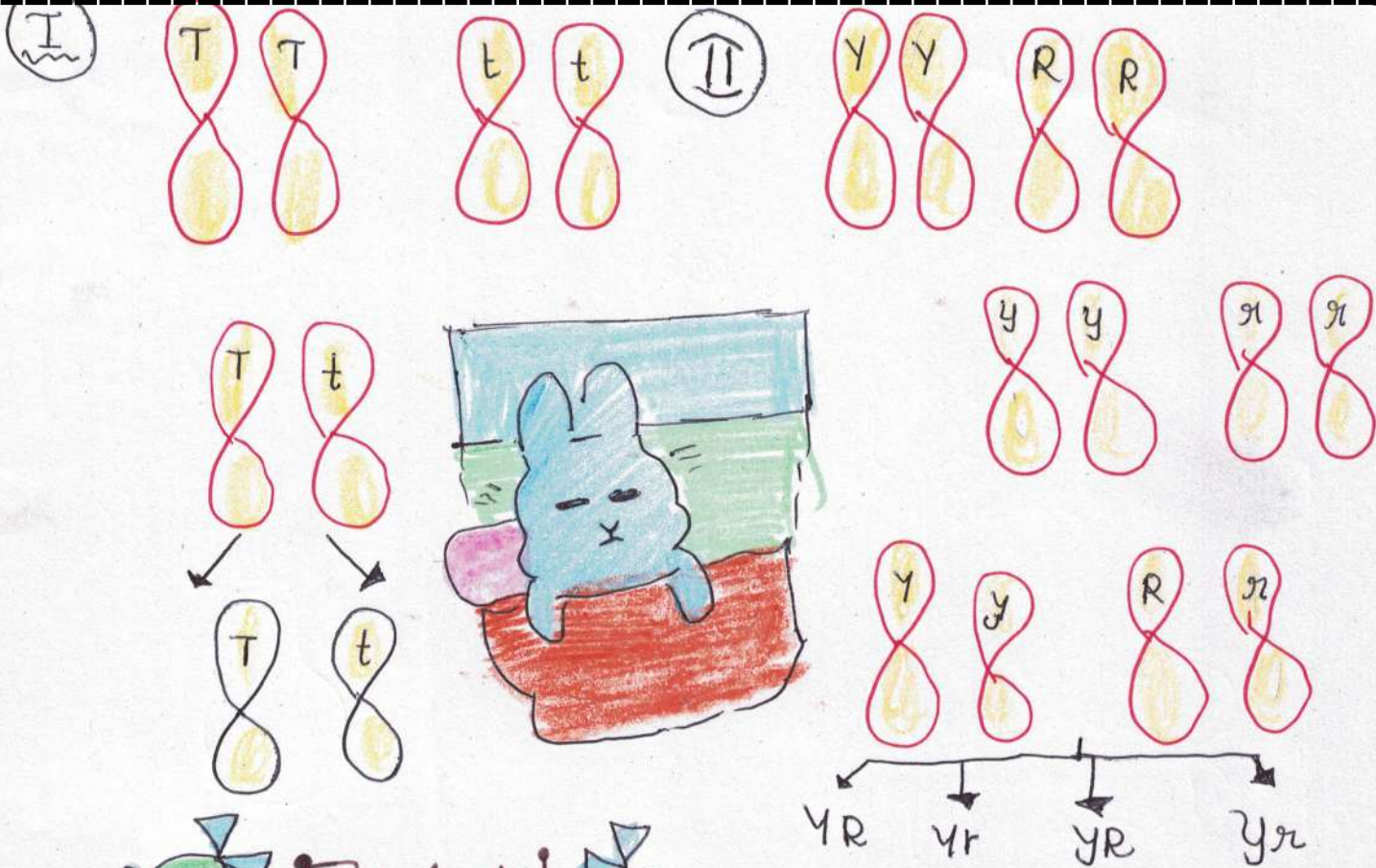
Sutton and Boveri established parallel behaviour shown by genes and chromosomes

CHROMOSOME

- They are present in pairs
- During gamete formation chromosomes get segregated.
- One pair get independent segregation from another pair.

GENE

- They are also present in pairs.
- During gamete formation genes are also get segregated.
- One independent pair gets segregated independent from other pair.



Result

- Genetic Information is transmitted from one generation to another through gametes.
- Gamete contain nucleus which has chromosomes
- Inside Nucleus these chromosomes have genes and these genes are arranged in linear fashion.

Bateson and Punnett Experiments

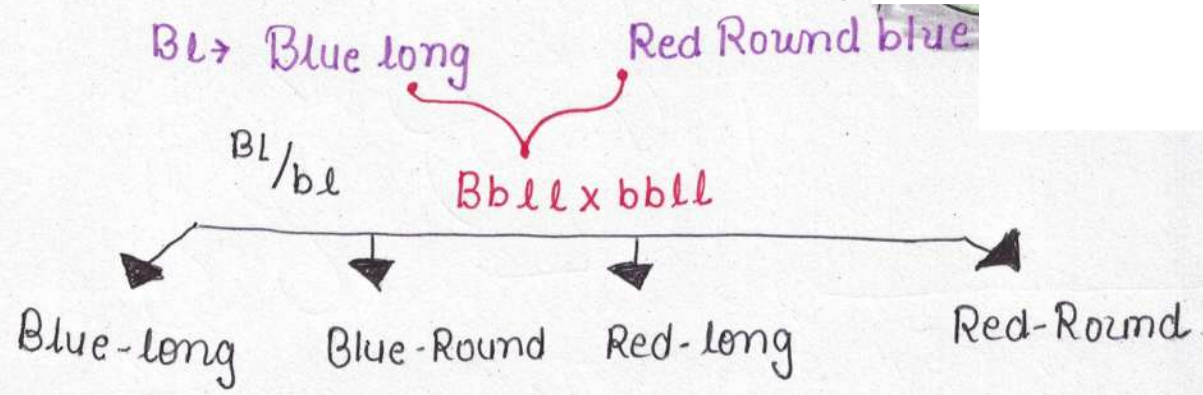
Coupling :- If both dominant are coming from one parent and both recessive are also coming from another one parent then they show tendency to remain together (7:1:1:7)

Repulsion :- If both dominant are coming from different parent and both recessive are also coming from different parent then they do not show tendency to come together (1:7:7:1)

Sweet Pea

Flower colour	Pollen Shape
Blue (B)	Long (L)
Red (b)	Round (l)

(A) coupling :- $BBLL \times bbll$

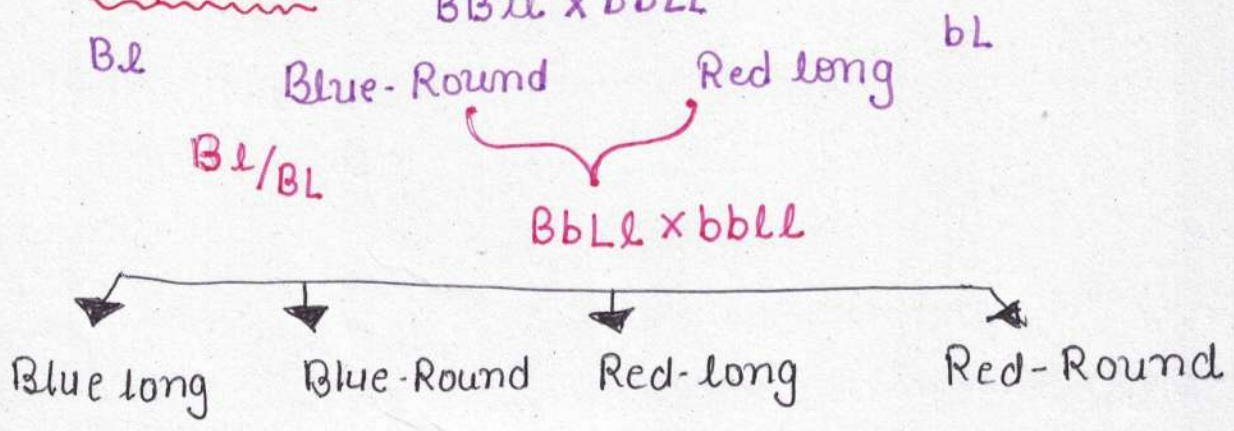


Expected 1 : 1 : 1 : 1

Observation 7 : 1 : 1 : 7

P.C R.C R.C EC

(B) Repulsion :- $BBll \times bbLL$












Expected :- 1 : 1 : 1 : 1

Observation :- 1 : 7 : 7 : 1

R.C P.C P.C R.C

Linkage :- All the genes present over one chromosome - some they show tendency to remain together from one generation to another generation this is known as linkage.

SSs
 All the genes over one chromosome are collectively known as one linkage group:-

Organism	Chromosome Number	Linkage Group
 Drosophila →	4 pair →	4
 Pea plant →	7 pair →	7
 Maize →	10 pair →	10
 Mice →	21 pair →	21
 Neurospora →	7 chromosome →	7
 Bacteria →	One-unit →	1
 Female →	22 AA + 1 XX →	23
 Male →	22 AA + X + Y →	24

Neurospora is haploid that is why:-

(i) Every Mutation will be Expressed.

(ii) Test cross can not be performed in Neurospora.

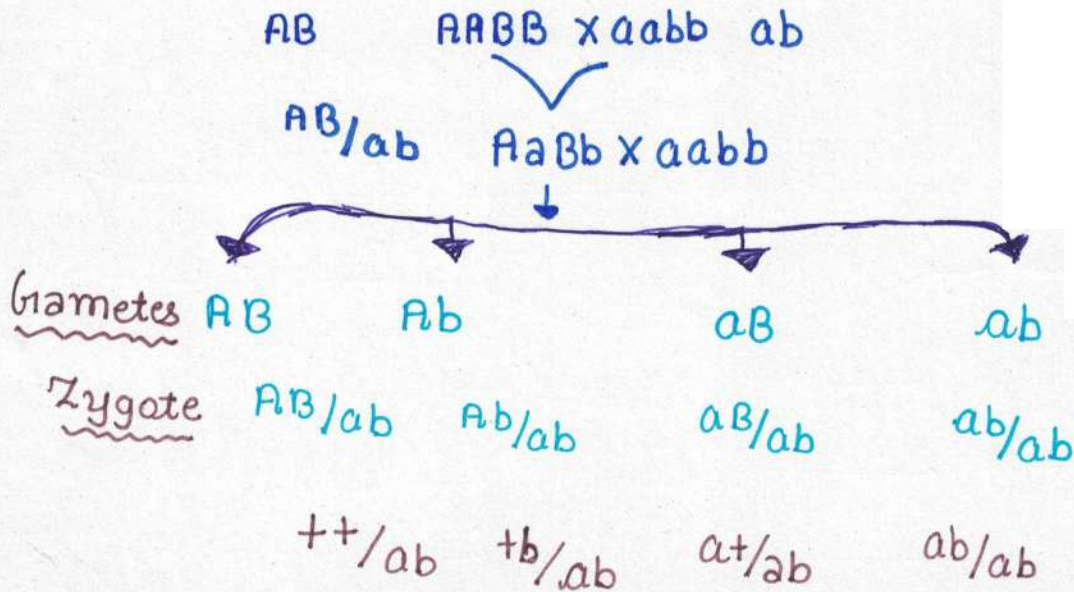
If Mendel had worked on eight contrasting characters or pea plant have six pair of chromosomes.

first choice law of Independent assortment might not been discovered.

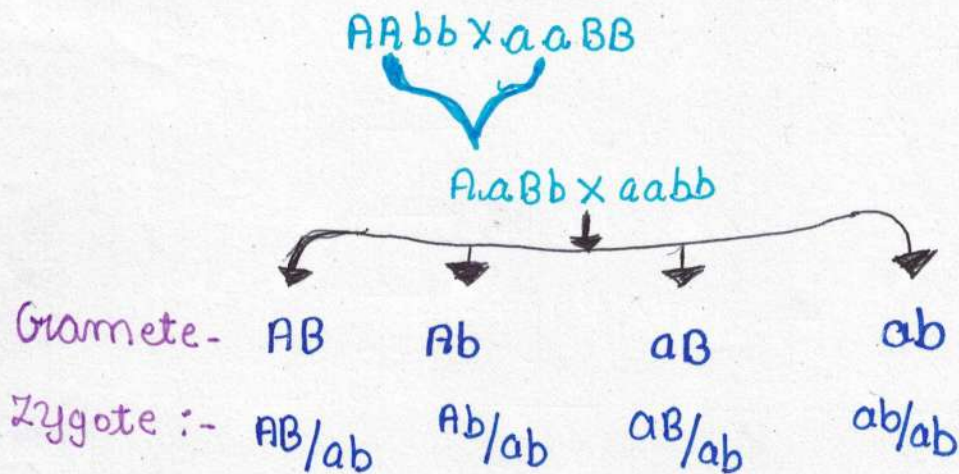
Second choice } \rightarrow Linkage might have been discovered

Gene Arrangement

Cis- Arrangement



Trans Arrangement :-



Important

$$AB=ab \Rightarrow Ab=aB$$

$$P \ll R$$

$$P \ll R \rightarrow \text{Arrangement}$$

$$\text{Total } R \rightarrow \text{Distance}$$

Question

If dihybrid test cross is performed $PpNn \times Ppnn$ and $Pn/pn = 22\%$. Obtain what is the distance between gene p & n and their arrangement.



Solution

$$PN/pn = 22\% \quad PN = 22\% \quad Pn = 28\% \\ pn = 22\% \quad pN = 28\%$$

$$\frac{100-44}{2} = 56/2 = 28$$

$$Pn = pN = 28\%$$

($\because PC > RC$), so, pN and Pn and Pc .
therefore, Arrangement trans.

$$\text{Total } RC = \text{Distance} \\ 22 + 22 = \text{Distance}$$

44 cm = distance between gene p and n

Question

A dihybrid cross is $AaBb$ is formly four type of gametes $AB = 16\%$.

Solution

We know, $AB = ab = 16\%$ (Given).

Also, $aB = Ab$

$$AB = aB = \frac{100-32}{2} = 68/2 = 34$$

$$\left. \begin{array}{l} AB = 16 \\ ab = 16 \end{array} \right\} \text{Distance} = 32 \text{ CM}$$

$$\left. \begin{array}{l} Ab = 34 \\ aB = 34 \end{array} \right\} \text{PC (Trans)}$$

Question

A dihybrid test cross is performed and follows four type of gametes obtained.

$$PN = 200, Pn = 800, pn = 200, pN = 800.$$

Solution

$$PN = \frac{200}{2000} \times 100 = 10\%$$

$$\text{so, } PN = Pn = 10\%$$

$$[\because PN = pN]$$

$$Pn = \frac{800}{2000} \times 100 = 40\%$$

$$\text{so, } pn = pN = 40\% \quad [\because Pn = pN]$$

P.C = Pn & PN \Rightarrow so, arrangement = Trans.

Distance = 10+10

Distance = 20cM.

TYPES OF LINKAGE

Complete linkage

☺ Rare phenomena

☺ P.C = 100%, R.C = 0

Example: Male
Drosophila, female
silk worm.

Incomplete linkage

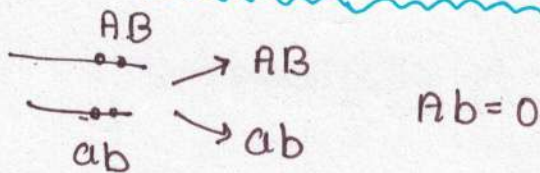
☺ Very common phenomena

☺ P.C $>$ 50% R.C \leq 50%

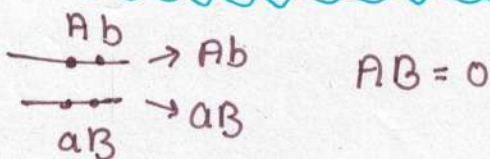
Example: Human

☺ In case of complete linkage any given hybrid state will behave as Monohybrid.

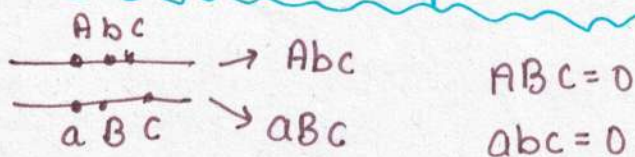
(a) AaBb \rightarrow A and B complete link



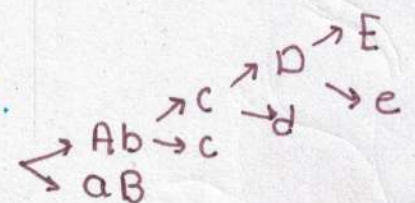
(b) AaBb \rightarrow A and b complete link



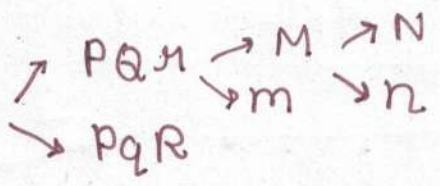
(c) AaBbCc \Rightarrow A, b, c complete link



(d) AaBbCcDdEe \Rightarrow A and b complete link.



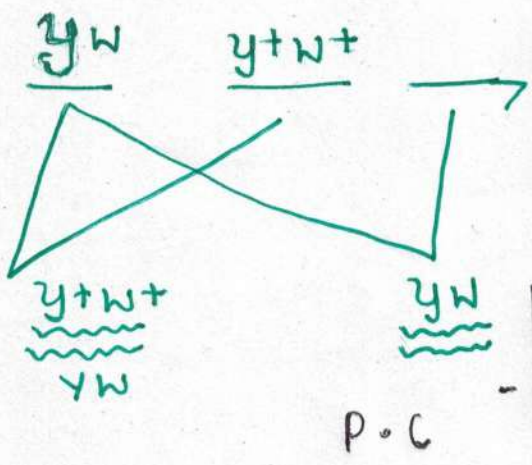
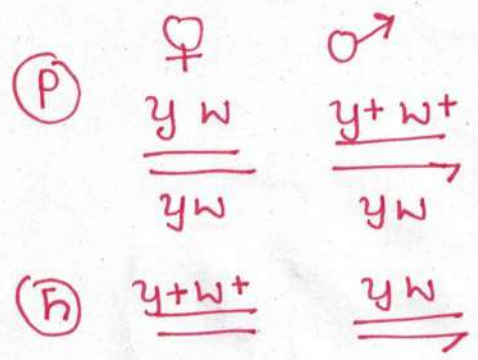
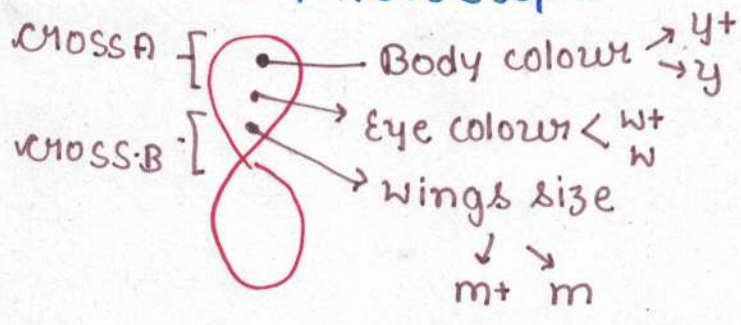
② $PpQqRr \times MmNn \rightarrow PqR$ complete link:-
 1 1 1



Question:- why Morgan selected *Drosophila*?

Reason: • life span is short (15 days)

- No. of progenies Very high
- Many contrasting characters are present
- Easy to grow.
- features can be studied under low power microscope.



	yw	$y+w+$	
$y+w+$	$\frac{y+w+}{yw}$	$\frac{y+w+}{yw}$	} 98.7%
yw	$\frac{yw}{yw}$	$\frac{yw}{yw}$	
$y+w$	$\frac{y+w}{yw}$	$\frac{y+w}{yw}$	} 1.3%
$yw+$	$\frac{yw+}{yw}$	$\frac{yw+}{yw}$	

CROSSING OVER

SSS
☕ crossing over never introduces new gene it brings new combination between old existing genes.

SSS
☕ Mutation is responsible for introducing new gene.

Question ☪ In a cross between $t a t b \times a a b b$, 700 out of 1000 individuals were parental type what is the distance between A and B gene

Solution ☪ for distance we must have to find R.C

$$R.C = 1000 - 700 \rightarrow R.C = 300$$

$$R.C\% = \frac{300}{1000} \times 100 = 30\%$$

Distance : 30 cM (Trans)

$$\% \text{ crossing over value (Recombination frequency)} \Rightarrow \frac{\text{New Combination (R.C)} \times 100}{\text{Total combination (P.C + R.C)}}$$

$$\% \text{ crossing over value} = 1 \text{ cM} = 1 \text{ map unit (CentiMorgan)}$$

Question ☪ Distance between two genes is 66 cM what is total recombinant percentage?

(i) 100% 2) 75% 3) 66% 4) Maximum upto 50%

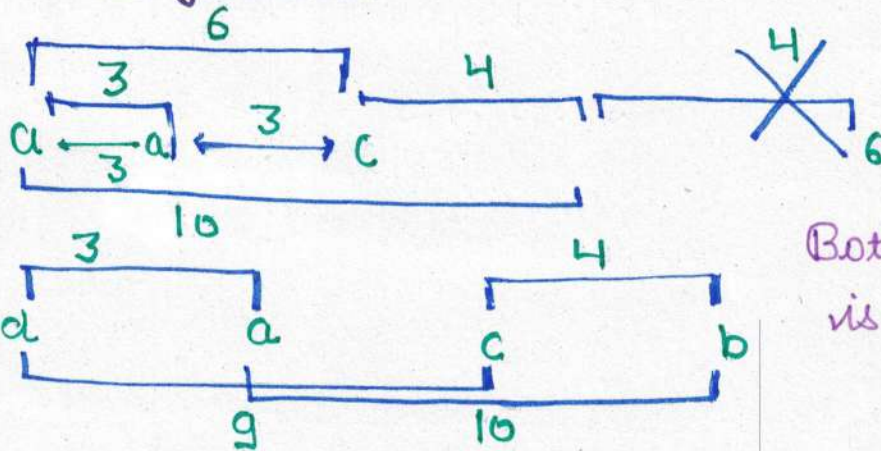
SSS
☕ Maximum recombinants can reach upto 50% when all gamete forming cells are undergoing crossing over between some gene.

Question 5 $AD = 20\%$, $AC = 4\%$, $CD = 16\%$, $BC = 9\%$,
 $AB = 5\%$.

- (i) A B C D (ii) C B A D
 (iii) C A B D ✓ (iv) B A C D

Similar as above Question

Question 6 Recombinant frequency between $a-b=10$,
 $b-c=4$, $a-d=3$, $a-c=6$. what is their
 arrangement.



Both arrangement
 is possible.

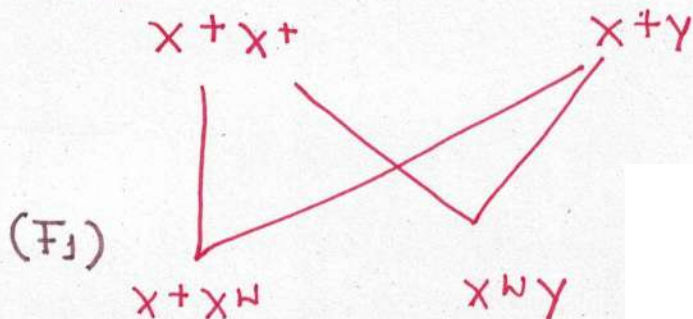
Sex linkage

While studying eye colour in *Drosophila* Morgan reached to conclusion the sex chromosomes not only have gene for sex determination but they also have genes for controlling other characters all these genes show tendency to remain together this phenomenon is known as sex linkage and these genes are known as sex linked genes.

♀ → x^+x^+ - Red Eye
 → x^+x^w - Red Eye
 → x^wx^w - white eye

♂ → x^+y → Red Eye
 → x^wy → white eye

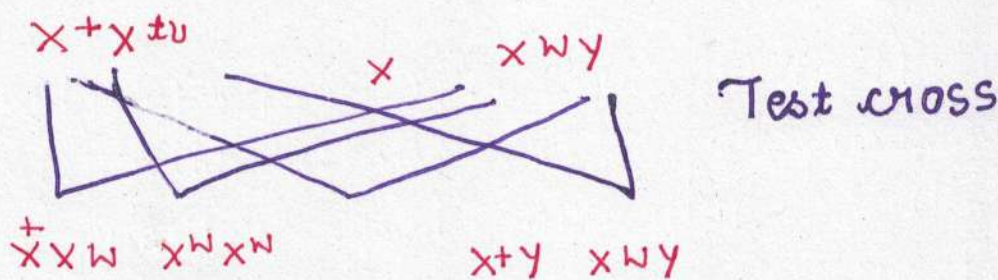
Cross I Homozygous Red eye ♀ x white eye ♂



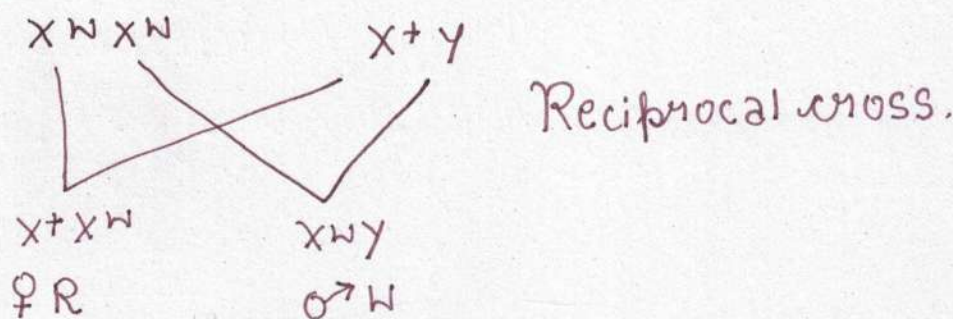
F₂

	x^+	y
x^+	x^+x^+ ♀ R	x^+y ♂ R
x^w	x^+x^w ♀ R	x^wy ♂ w

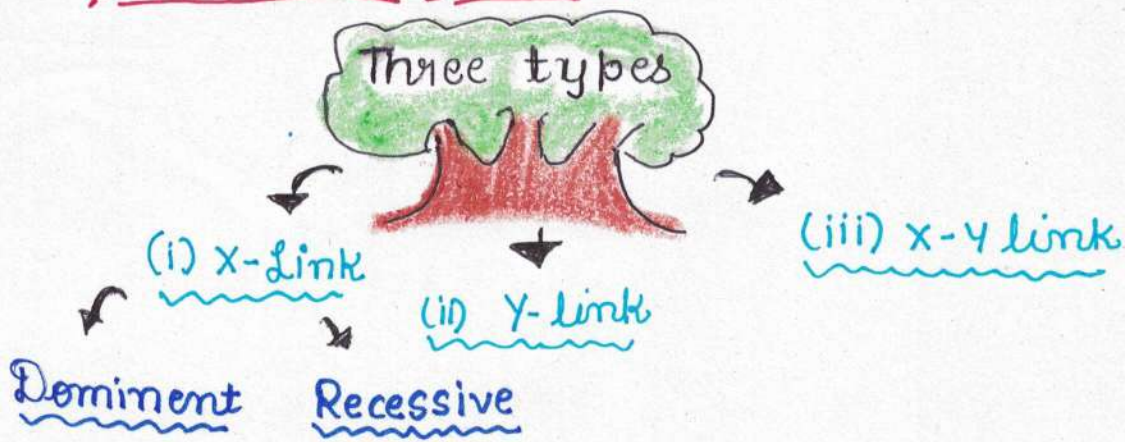
CASE II Heterozygous Red eye ♀ x white eye ♂



Cross 3 white eye ♀ x Red eye ♂



Sex linked Genes :-



(i) X-link Recessive :- These genes are present on non-homologous part of X-chromosome.

Example :- colour blindness.

(ii) Duchanem Muscular dystrophy (D.M.D)

Myotonic dystrophy is Autosomal Dominant condition

(iii) Diabetes Insipidus (iv) fragile X-syndrome.

(v) G-6-P-D deficiency (favism)

(Glucose 6 phosphate dehydrogenase deficiency)

(vi) Haemophilia (vii) Lesch Nyan syndrome.

(viii) Night blindness → vit. A deficiency.
Genetics - Rare

X-Link Dominant

Example :- Pseudorickets.

Y-Link Gene :-

(i) TDF → Testes Determining factor or SRY - sex determining region on Y-chromosome.

(ii) Porcupine skin (iii) Webbed toe

(iv) Hypertrichosis - hair growth on ear pinna in males.

(v). Keratoderma.

X-Y Link Gene

Example : Xeroderma pigmentosa.

Colourblindness

^{SSS} Hornet described colourblindness.

^{SSS} cones are responsive for three basic colours :-

Red, Green and Blue.

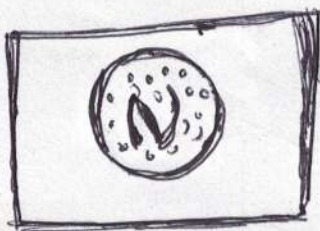
^{SSs} colourblind person cannot differentiate particular colour, three types of colourblindness:-

a) Protanopia for Red colour.

b) Deutanopia for Green colour.

c) Tritanopia for blue colour.

- for diagnosis Inghiana Card test is used.



Haemophilia

Also known as "Bleeders" disease discovered by John Otto

It is of three types

- Haemophilia A :-
- Most lethal, most common
 - Known as Royal's Disease
 - Due to deficiency of factor VIII

13

Sex Influenced Characters

- Genes for these characters are present on Autosome
- Their Expression is seen in both sex male and female but more Expressive in one sex.

Example Baldness :-

	♂	♀
BB	Bald	Bald
Bb	Bald	Normal
bb	Normal	Normal

Question (a) A Male whose father was bald is getting married to a female who is suffering from albinism both parents of the female have normal hair what are chances of having albino and bald child.

Solution

$Bb AA \times bbaa$
 $\swarrow \quad \searrow$
 $Bb \quad Aa$ Albinism = 0

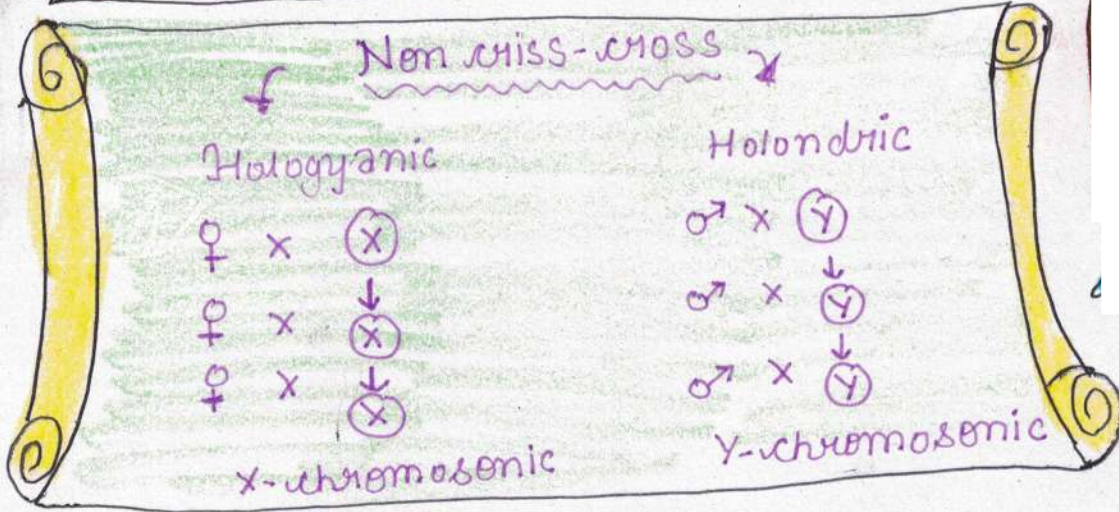
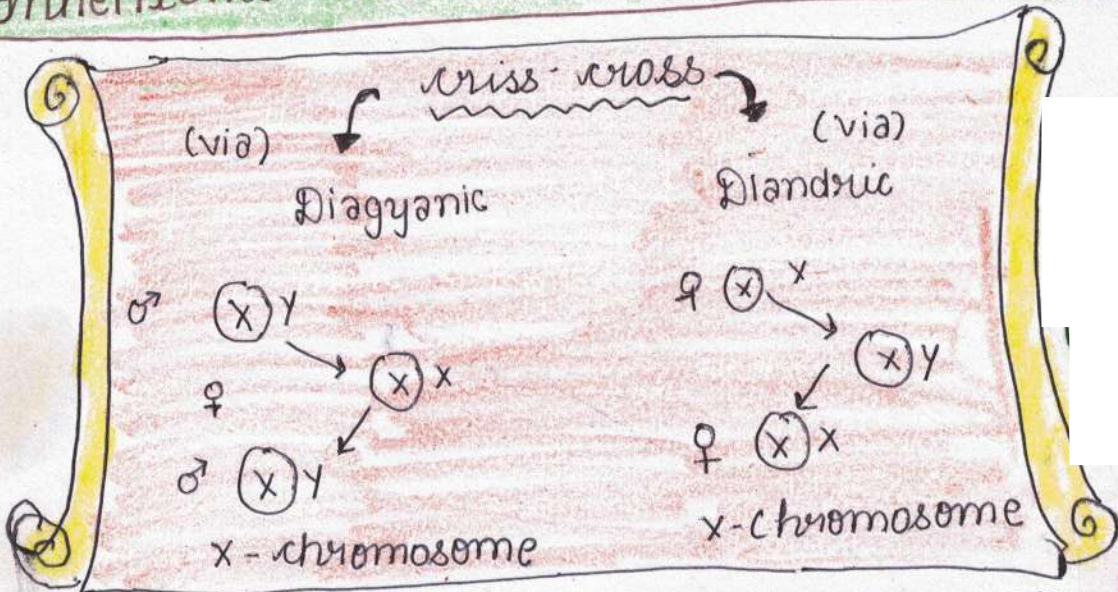
Chance of Albinism is zero so no progeny can have both disease together.

(b) couple had Male child what are the chance of Baldness.

$$Bb \times bb$$

$$\sqrt{Bb} \quad 1/2 = 50\%$$

Inheritance Pattern of Sex linked gene



Sex determination

Sex is determined during early point of life.
 on the basis of timing of fertilisation sex determination is of three types:-

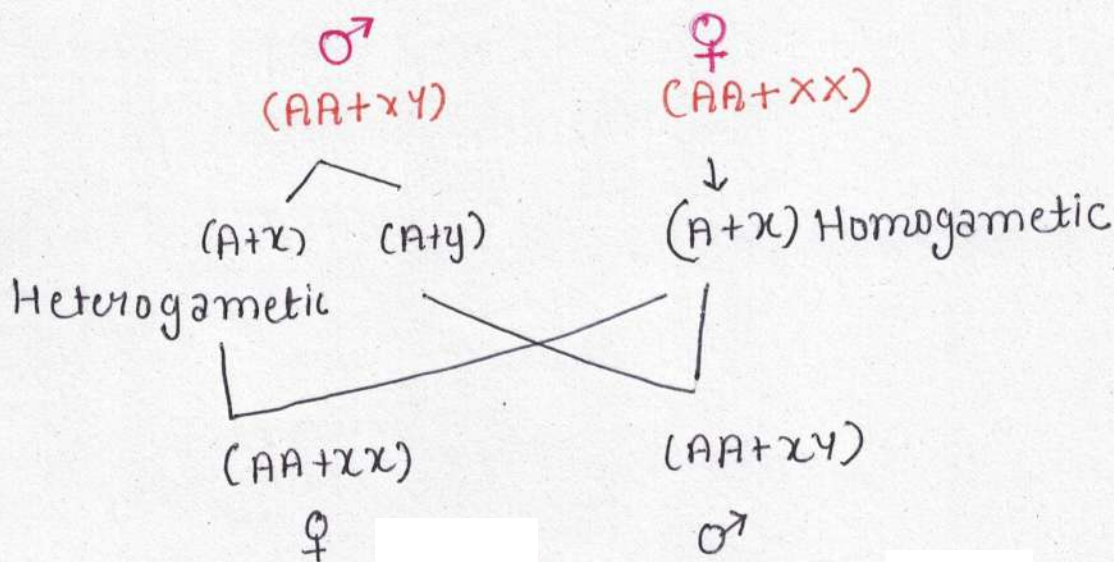
- (i) Progamic:- sex is determined before fertilisation
Example:- Male in honeybee.
- (ii) Syngamic:- sex is determined during fertilisation
Example:- Human.
- (iii) Epigamic:- sex is determined after fertilisation.
Example:- crocodile and lizards.

Methods of Sex determination

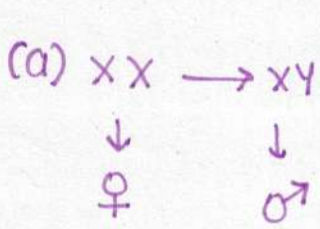
- ➔ Chromosomal theory of sex determination
- ➔ Genic balance theory
- ➔ Hormonal Role
- ➔ Environmental Role.
- ➔ Pshyceological basis of Sex determination

Chromosomal theory of Sex determination

- 👑 Wilson and Stevens gave this theory
- 👑 Mc. clong discovered sex chromosome in grasshopper.
- 👑 Mangomeny gave the term Alloosome or Heterosome for sex chromosome.
- 👑 Henkings discovered x-chromosome.
- 👑 Stevens discovered Y-chromosome.



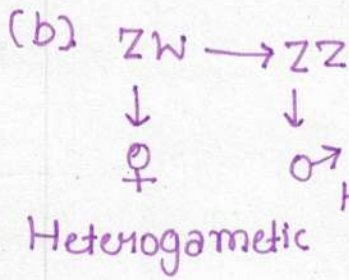
Sub types:-



👉 Most common Method of sex determination.

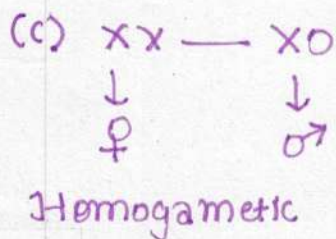
Example Human, Drosophila, plant

👉 This Method is useful in dioecious plant.
 Example Mimulus, Guineae.



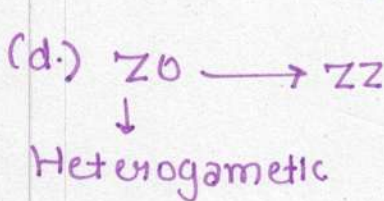
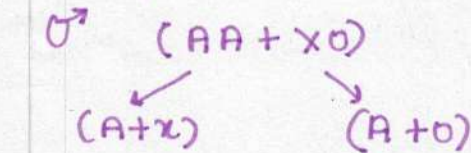
Example:- Birds, Butterfly, fish, Silkworm, Reptiles.

In plant: Fraxinus, Elodea



Example: cockroach, Ascaris, Grasshopper.

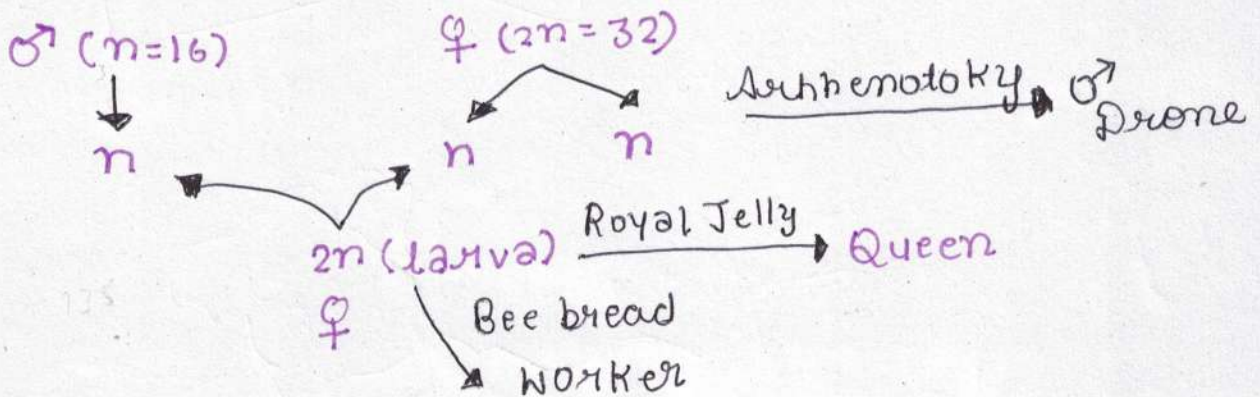
In plants:- Discaria, Valisneria



👉 It is very rare Method.

Example:- Duck

(e) Haplo-diploid Method:- Example:- Honey bee

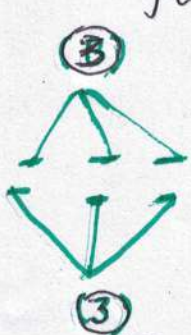


In honeybee males do not have father but they have Grand father (maternal)

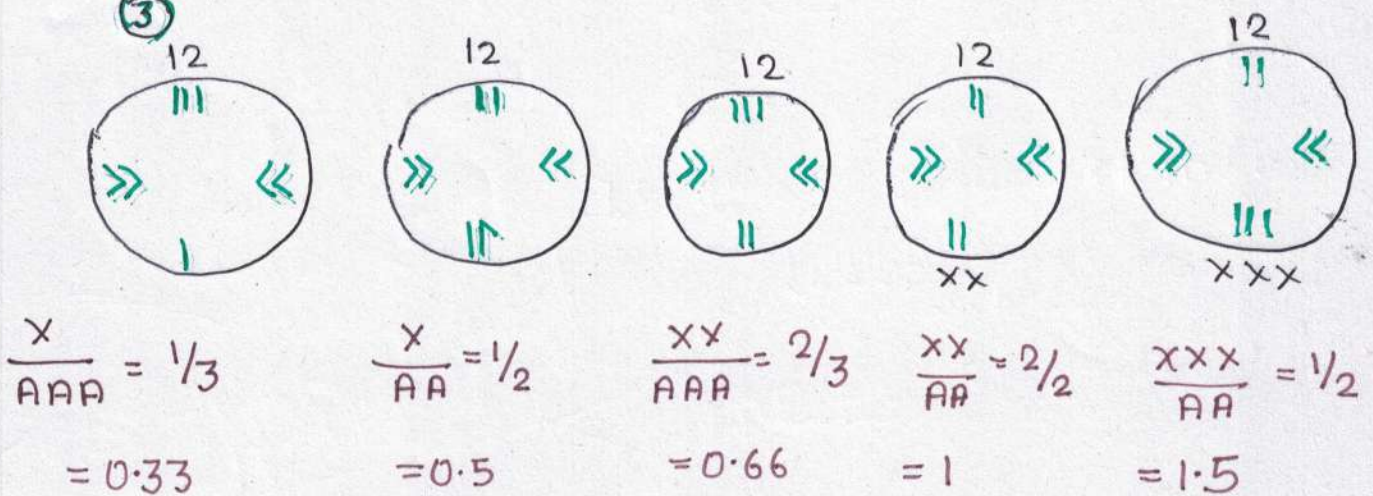
2. Genic Balance Theory:-

This theory was given for *Drosophila* by C.B bridge.

- ☑ Y-chromosome do not play any role in sex determination.
- ☑ Y-chromosome has its role in fertility only in case of Male.
- ☑ Autosomes are responsible for Maleness features.
- ☑ X-chromosome is Responsible for femaleness features.



Sex Index Ratio: $\frac{\text{no. of x chromosome}}{\text{no. of Autosome set}}$
(S.I.R)



Supermale ♂ Intersex ♀ Superfemale.

3. Hormonal Role in Sex Determination:-

Hormones are responsible for sex differentiation they are not important in sex determination.

Example :-

(i) Crew's hen :- If ovaries were removed in early part of life. then these hen developed maleness features.

(ii) free-Martins :- Applicable in cattles and sheep.

- When opposite sex twins are present in Embryo.
- Male Embryo hormones will suppress female Embryo
- Such Males will be Normal.
- females will be Sterile.

(4) Environmental Role

seen in lower Organism

Example (i) Bonnelia, crepidula
(Marine worm)



(ii) Turtle and Medusa

$> 32^{\circ}\text{C} = \text{♀}$

$< 28^{\circ}\text{C} = \text{♂}$

$28 - 32^{\circ}\text{C} = \text{Equal chance.}$

(iii) Crocodile and Lizards

hot temperature = ♂

low temperature = ♀

Cytological basis of Sex determination / Lyon Hypothesis / Dose Compensation theory

- In females More than one x-chromosome is present in males one x-chromosome is present
- Except one x-chromosome remaining x-chromosome becomes temporarily inactive heterochromatin content increased and during staining they take darker stain and they will appear as drumstick and known as bar body.

$$\text{No. of bar body} = \text{No. of chromosome} - 1$$

Bar body studied in WBC and Mucosa cell.

Organism	Bar body
X Y	0
X O	0
X X	1
X X Y	1
X X X	2